

New QCE System

From 2019 onwards for Year 9 into 10 and Year 10 into 11

Bundaberg State High School expects all students who graduate to attain a QCE or QCIA that leads to/enhances their chosen pathway.

Year 9 into 10

Year 9 is the final year of Junior Secondary and is starting preparation for success in Senior Secondary.

Year 10 is the preparation phase for successful transition into Year 11 and the new QCE system.

Therefore, by the end of Year 10, a clear understanding of the best suited pathway for each student to achieve success.

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Year 10 into 11, 2019

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Expectations of Senior Secondary

Expect all students who graduate to attain a QCE or QCIA that leads to/enhances their chosen pathway.

Post-compulsory Phase of Schooling (Year 11)

- Required to meet school expectations – attendance; performance; behaviour

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School Responsibilities

Set students up for success

- Consider – Year 10 results, study habits, out of school commitments
- Choose courses based on career pathway and demonstrated performance in subjects

Provide support/structure for students who ensure they have opportunities that support best performance

- Staff scaffold experiences, provide extra support, maintain parent communication
- Goal setting practices – fundamental to student performance

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Student responsibilities

Choose courses that suit dedication level

- Eg If too many sport/family commitments, poor study habits, DO NOT choose General subjects (minimum of 30 minutes per subject per night)

Personal responsibility for learning

- Understand criteria, expectations for class work, assessment processes, expectations for performance, track performance

Work commitments

- 12-15 hours maximum. More than 25 hours = full time employment

KEEP YOUR OPTIONS OPEN – BEST RESULTS MEAN BETTER OPTIONS LATER

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Parent Responsibilities

Understand

- Skill requirements for chosen courses
- Study implications of chosen courses
- Requirements for Senior enrolment

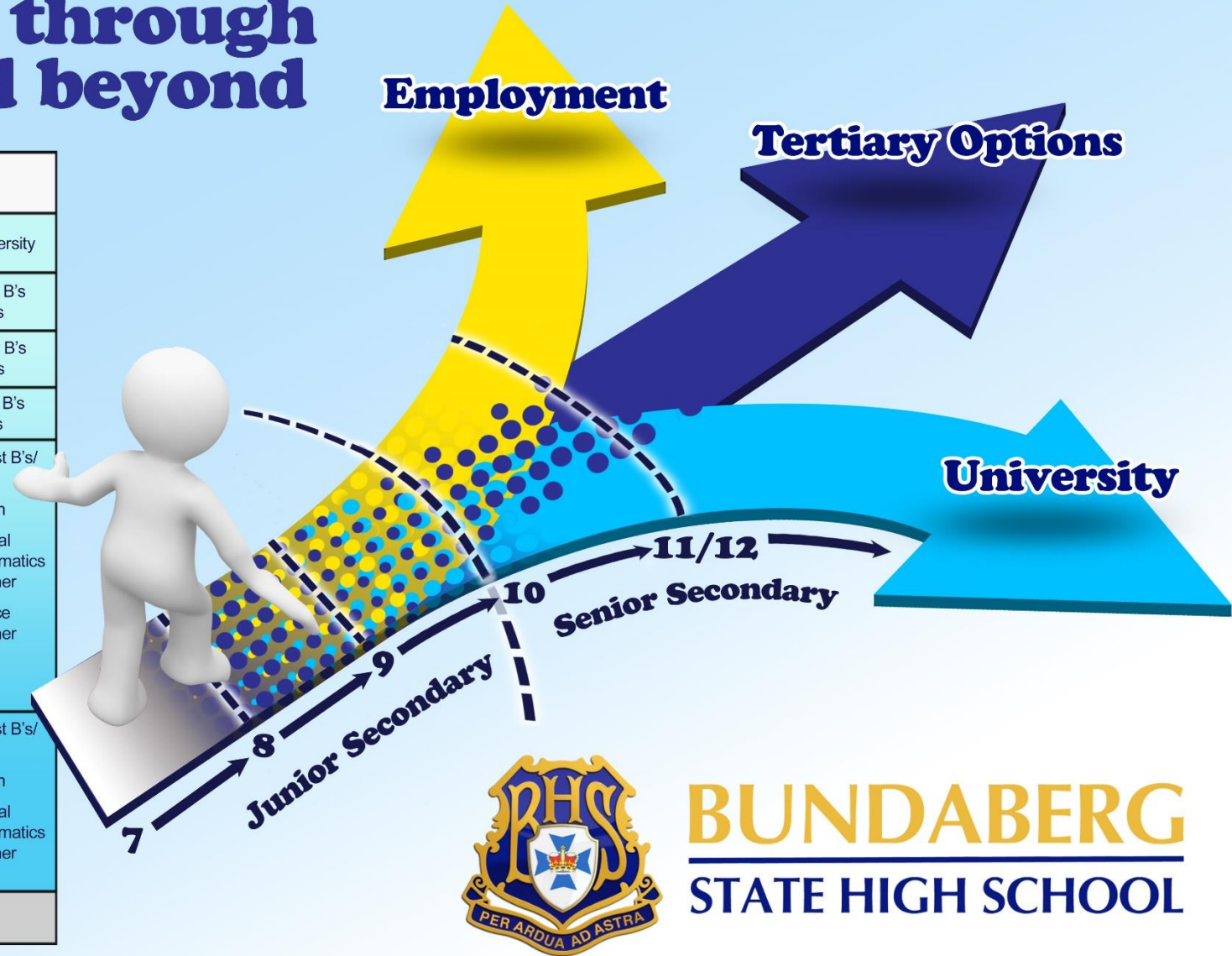
Work with us to ensure students

- Negotiate best course options (based on performance – minimum standards)
- Meet minimum requirements for QCE
- Perform to the best of their ability

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Pathways through school and beyond

	Year Level	Pathway Options		
		Employment	Tertiary Options	University
Junior Secondary	7	At least C's	Mainly B's	Mainly B's and A's
	8	At least C's	Mainly B's	Mainly B's and A's
	9	At least C's	Mainly B's	Mainly B's and A's
Senior Secondary	10	At least C's in English/ Essential English Essential Mathematics/ General Mathematics Applied Science/ Science	At least C's in English General Mathematics or higher Science or higher	At least B's/ C's in English General Mathematics or higher Science or higher
	11 and 12	At least C's and VET (Certificate II or higher)	At least C's in English General Mathematics	At least B's/ C's in English General Mathematics or higher
Completion of Year 12		QCIA	QCE	



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A decorative graphic on the left side of the slide consists of several thin, curved lines in shades of blue and grey, and a solid black arrow pointing to the right.

Part 1 – Subjects and ATAR eligibility

Bundaberg State High School expects all students who graduate to attain a QCE or QCIA that leads to/enhances their chosen pathway.

Expectations

- Expectation that **ALL** students will study:
 - 6 subjects
 - an English and a Mathematics
 - **NO** subject changes after end Term 3 2020 (Year 11)
- Minimum **92% attendance** except extenuating circumstances (such as long-term illness)
- Submit **ALL** assessment
- Assessment is submitted by the due date or completed on the set date unless extenuating circumstances (medical certificate required).

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Pathways depending on subject choices

- University (ATAR)
 - Receive a rank from 99.95 (highest) to 30 (lowest)
- Tertiary Options (University & TAFE)(ATAR)
 - Receive a rank from 99.95 (highest) to 30 (lowest)
- Other Pathway – Work or Study at TAFE/Other External Agency



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New QCE system

Subjects are classified into:

► General

- Year 12 – 3 Internal Assessments (IA) and 1 External Assessment (EA)
- Receive a result out of 100 and an A-E result

► Applied

- Receive an A-E result

► Vocational Education (VET)

- Receive Qualification or Statement of Attainment

The School will also offer subjects as part of the Special Education Program which lead to a QCIA.

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For ATAR eligibility (University/Tertiary Options)

(University application in Year 12)



► **five** General subjects

OR

► **four** General subjects and **one** Applied subject

OR

► **four** General subjects and **one VET subject** completed at **Certificate III** or higher

AND

► complete a QCAA English subject at a C or better standard. However, a student's result in English will only contribute to their ATAR if it is one of their five best subject results.

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Tertiary Pre-requisites

- Google QTAC
- Select ATAR
- Select My Path then scroll down for links to Universities with the list of pre-requisites

<https://www.qtac.edu.au/atar-my-path/my-path>

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Other Pathway

- Do not meet the ATAR eligibility requirements
- Knowledge/Skills that match preferred pathway post-Year 12



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General Subjects

- All subjects have **3 internal assessments** and **1 external assessment**
- All results from Units 3 and 4 contribute to ATAR Rank
- Year 11 Units 1 and 2 are formative and do not contribute to ATAR Rank however do contribute to QCE Points
- External assessments take place in Year 12 Term 4 weeks 4 to 7
- General subjects in Mathematics and Science categories have 50% External Assessment
- Results out of 100 and an overall A-E result

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General Subjects (examples see staff for other subjects)

English

Summative assessments

Unit 3		Unit 4	
Summative internal assessment 1 (IA1): <ul style="list-style-type: none">Extended response — written response for a public audience	25%	Summative internal assessment 3 (IA3): <ul style="list-style-type: none">Extended response — imaginative written response	25%
Summative internal assessment 2 (IA2): <ul style="list-style-type: none">Extended response — persuasive spoken response	25%	Summative external assessment (EA): <ul style="list-style-type: none">Examination — analytical written response	25%

General Mathematics

Summative assessments

Unit 3		Unit 4	
Summative internal assessment 1 (IA1): • Problem-solving and modelling task	20%	Summative internal assessment 3 (IA3): • Examination	15%
Summative internal assessment 2 (IA2): • Examination	15%		
Summative external assessment (EA): 50% • Examination			

Applied Subjects

- 1 subject may contribute to ATAR Rank
- Essential English and Essential Mathematics have a Common Internal Assessment (CIA) – written by QCAA and completed at School
- Results are reported at A-E

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Applied Subjects (examples see staff for other subjects)

Essential English

Summative assessments

Unit 3	Unit 4
Summative internal assessment 1 (IA1): <ul style="list-style-type: none">• Extended response — spoken/signed response	Summative internal assessment 3 (IA3): <ul style="list-style-type: none">• Extended response — Multimodal response
Summative internal assessment 2 (IA2): <ul style="list-style-type: none">• Common internal assessment (CIA)	Summative internal assessment (IA4): <ul style="list-style-type: none">• Extended response — Written response

Essential Mathematics

Summative assessments

Unit 3	Unit 4
Summative internal assessment 1 (IA1): <ul style="list-style-type: none">• Problem-solving and modelling task	Summative internal assessment 3 (IA3): <ul style="list-style-type: none">• Problem-solving and modelling task
Summative internal assessment 2 (IA2): <ul style="list-style-type: none">• Common internal assessment (CIA)	Summative internal assessment (IA4): <ul style="list-style-type: none">• Examination



Vocational Education & Training (VET) courses

- 1 completed Certificate III level course can contribute to ATAR Rank
- Few Certificate II and Certificate III level courses available
- Reports are based on course completion ie On Track, Working towards, Significantly behind
- Some of the courses (from outside Providers ie TAFE, Binance ...) are VETiS funded which means the courses are free however, only receive one opportunity at this funding (one bite at the cherry)

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Vocational Education & Training (VET) courses

- Delivered either
 - At school in timetabled classes
 - Outside providers eg TAFE Students attend courses outside of school in school hours
 - As part of School-based Traineeship or Apprenticeship

Application for enrolment into a VET program will be issued during Career Development or Access lesson

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Part 2 – QCE/QCIA

Bundaberg State High School expects all students who graduate to attain a QCE or QCIA that leads to/enhances their chosen pathway.

What is a QCE?

QCE – Queensland Certificate of Education

- The QCE is Queensland's senior secondary schooling qualification. To be issued with a QCE, students need to
 - Complete the set amount of learning
 - At the set standard
 - In a set pattern
 - Meet literacy and numeracy requirements



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What is a QCIA?

QCIA – Queensland Certificate of Individualised Learning

- The QCIA recognises the achievements of student who undertake individualised learning programs. To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors.

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QCE requirements



**Set
amount**

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

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QCE requirements

**Set
standard**

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

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QCE requirements

Set pattern

12 credits from completed
Core courses of study and 8 credits
from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

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Set Pattern

- **Core:** At least 12 credits must come from completed Core courses of study

COURSE	QCE CREDITS PER COURSE
QCAA General subjects and Applied subjects	up to 4
QCAA Extension subjects	up to 2
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	as recognised by QCAA

QCAA General subjects and Applied subjects

Unit 1 completed at a satisfactory standard = 1 QCE credit

Unit 2 completed at a satisfactory standard = 1 QCE credit

Unit 3 and 4 pair must be completed at a satisfactory standard = 2 QCE credits

NOTE: satisfactory standard means "C" standard

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VET qualifications

Certificate II course (max 4)

- 25% completion = 1 QCE credit
- 50% completion = 2 QCE credits
- 75% completion = 3 QCE credits
- 100% completion = 4 QCE credits

Certificate III and IV courses (max 8)

- 2 QCE credits
- 4 QCE credits
- 6 QCE credits
- 8 QCE credits

● **Preparatory:** A maximum of 4 credits can come from Preparatory courses of study

QCAA Short Courses

- QCAA Short Course in Literacy
- QCAA Short Course in Numeracy

up to 1

Certificate I qualifications

up to 3

Recognised studies categorised as Preparatory

as recognised by QCAA

NOTE:

- Complete only 1 Certificate I qualification.
- Some Certificate I courses = 2 QCE points (such as Certificate I in Retail Services)
- Others courses such as Certificate I in Construction or Manufacturing = 3 QCE points
- Must complete 100% of the course to earn QCE points.

● **Complementary:** A maximum of 8 credits can come from Complementary courses of study

QCAA Short Courses	
• QCAA Short Course in Aboriginal & Torres Strait Islander Languages	up to 1
• QCAA Short Course in Career Education	
University subjects	up to 4
Diplomas and Advanced Diplomas	up to 8
Recognised studies categorised as Complementary	as recognised by QCAA

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QCE requirements

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

Literacy learning options:

- English
- Essential English
- Completed Certificate II in Skills for Work and Vocational Pathways

Numeracy learning options:

- Specialist Mathematics
- Mathematical Methods
- General Mathematics
- Essential Mathematics
- Completed Certificate II in Skills for Work and Vocational Pathways

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Duplication of learning

- Applied subjects and Certificate II qualifications that have similar content and learning goals - only receive QCE credit from one. Such as
 - Sport and Recreation SIS20115 Certificate II in Sport and Recreation
 - Business Studies BSB20115 Certificate II in Business
 - Hospitality Practices SIT20316 Certificate II in Hospitality
 - Industrial Technology Skills MSM20516 Certificate II in Manufacturing Technology
 - Information and ICT20115 Certificate II in Information, Digital Media and
Communication Technology Technology

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How to choose subjects

- Choose subjects that you **enjoy**
- Choose subjects that lead to your **chosen pathway** (University, Tertiary, Employment) – Prerequisites are being met. General Mathematics and English required for University and Defence Forces (No Essential Maths or English)
- Choose subjects that you **do well in**.
- **Talk** with your Teacher, Guidance Officer or Head of Department and other students about the subject – do your own research
- Don't put all your eggs into one basket – have a plan A and a plan B
- Don't bite off more than you can chew – be sensible about the workload and the time you are willing to commit to your studies (taking into account other commitments eg sport, music, family ...)
- Following friends is not a good idea!!!

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Subject Selections

Year 11, 2020

► ***Must select –***

- One English
- One Mathematics

Select 4 other subjects from the following curriculum areas –

- Languages - Japanese
- Science
- HASS
- HPE
- Technology
- Arts
- VET (Senior Schooling)

Year 10, 2020

► ***Must select –***

- One English
- One Mathematics
- One Science

► ***Select 3 other subjects from the following curriculum areas –***

- Languages - Japanese
- HASS
- HPE
- Technology
- Arts

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SET/JET Planning

Year 9 into 10

- Will complete a Junior Education and Training Plan (JET Plan)
- Discussion with Teacher and student – approximately 20 mins in duration
- Occur last two days of this Term – 19 & 20 September (no Year 9 classes on these days)

Year 10 into 11

- Thursday 5 September or Friday 6 September (no Year 10 classes on these days)
- Meeting of parent/carer with student and Senior Coach – approximately 20 minutes in duration
- Meetings in the Library

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Bundaberg State High School

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Curriculum

▼ Subjects and programs

- English and Languages
- Health and physical education
- Humanities and Social Sciences
- Mathematics
- Science
- Special education
- Technologies
- The Arts
- Work experience program
- Teaching and learning

Subjects and programs

The school offers a wide range of subjects as well as specialist programs. There are also opportunities for students to be involved in extension programs, and we take advantage of funding initiatives to broaden our resource base when we can.



English and Languages

English is one of the mainstays of our curriculum and all students participate in some form of this subject.



Health and physical education

Health and physical education, including sports and recreation, fitness and more 'traditional' areas of study.



Humanities and Social Sciences



Related links

- [Pathways](#)
- [Senior subject guide \(PDF, 842KB\)](#)
- [Year 10 into 11 parent presentation \(PDF, 1.3MB\)](#)
- [VET Courses](#)
- [Year 11 subject selection form \(PDF, 24KB\)](#)
- [Year 10 subject guide \(PDF, 604KB\)](#)
- [Year 10 subject selection form](#)



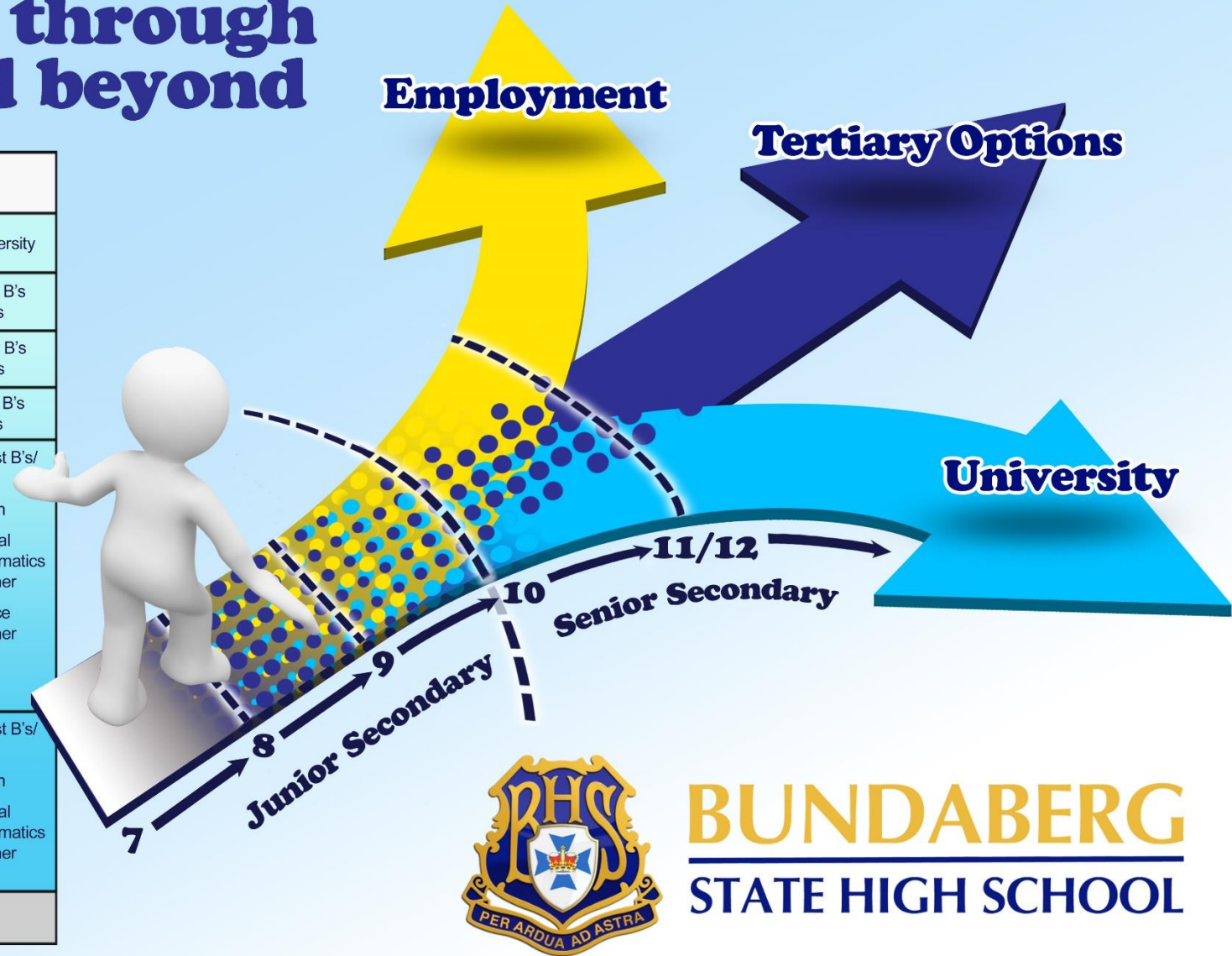
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Pathways through school and beyond

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	11 and 12	At least C's and VET (Certificate II or higher)	At least C's in English General Mathematics	At least B's/ C's in English General Mathematics or higher
Completion of Year 12		QCIA	QCE	



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