



English

Year 10



HEAD OF DEPARTMENT: Ms Melanie Currie

SUBJECT OUTLINE:

In Semester One, all Year 10 students study **English**. This semester provides students with the opportunity to develop and demonstrate the literacy, analytical, and communication skills required for the senior phase of schooling.

Following Semester One, students are **streamed into three English pathways for Semester Two** based on their demonstrated skills, progress, and learning needs. These pathways include:

- English
- Foundation English
- Short Course in Literacy

The **English pathway** is designed for students intending to continue into senior English subjects in **Years 11 and 12**, developing the analytical, comprehension, and communication skills required for success in those courses.

The **Foundation English** and **Short Course in Literacy** pathways focus on strengthening practical literacy skills that support students in their senior studies, vocational pathways, and the workplace.

Overall, **Year 10 English provides the foundation for the senior English curriculum and helps determine the most appropriate pathway for students in Years 11 and 12.**

ASSESSMENT OUTLINE:

All English subjects are assessed through a range of individual spoken and written tasks designed to develop students' analytical, creative and communication skills. Assessment may include assignments, in-class examinations, individual spoken presentations, and written responses to studied texts. Throughout the course, students will engage in activities such as novel studies, textual analysis, and creative responses, providing opportunities to demonstrate their understanding of language, literature and ideas in a variety of formats.

COSTS:

Students, through their resource hire fee, have access to the required resources. Additional costs may arise if excursions or performances are scheduled at any stage throughout the course.

STUDENT REQUIREMENTS:

Students will be required to complete a variety of spoken and written tasks throughout the course. A willingness to work hard, engage actively in learning activities, and participate consistently in class discussions is essential for success. Students are required to have regular access to a device in order to complete set work and access course materials through the school's online learning platform, QLearn. The course may also include opportunities for students to participate in online discussion forums and engage with a range of digital and multimodal texts to support their learning.