

Suggested SUBJECT OFFERINGS/PREREQUISITES YEAR 10 2020

Subjects	Brief Description	Prerequisite	Pathway	Additional Information
Mathematics	Department – compu	ulsory – must sel	ect 1 subject	
Essential Mathematics	Focus on essential mathematical concepts	Essential Maths or those failing Year 9 Maths.	Employment Non-tertiary options (TAFE, apprenticeships, etc)	Suitable for students in Year 9
General Mathematics	Builds on curriculum studied in P-10. Requires some algebra skills	Need at least a C in Year 9 Maths	Tertiary – Education, Business, IT, Finance, Science and the Arts Armed forces & emergency services require a minimum of a pass in Year 10 General Maths.	If students are currently getting low C's in Year 9 Maths, it would be recommended that they move into General Maths regardless of future pathway. Can move to Essential Maths for Year 11 & 12
Mathematical Methods	Prepares students for Mathematical Methods in Year 11 & 12. A lot of new maths content is introduced Requires strong algebra skills	Need at least a B in Year 9 Maths.	Tertiary – Science, Engineering, Health, Computer Science & Psychology etc	If students are currently getting A's & B's in Year 9 Maths, it would be recommended that they move into Mathematical Methods regardless of future pathway. Can move to General Maths for Year 11 & 12
English & La	nguages Department	compulsory –	must select either Englisl	h or Essential English
English	Similar to Year 9 English, students study language features and text types for various purposes	Students need at least a C in Year 9 English	English (General) Tertiary or employment	
Essential English	A study in essential language skills using a range of text types		English Essentials (Applied) or Certificate II in Skills for Work and Vocational Pathways Other training providers such as TAFE, Impact or	
Japanese	Explore the Japanese language in preparation for Year 11 and 12 Japanese	Students need at least a C in Year 9 Japanese	employment Japanese (General) Tertiary or employment	Must have studied Japanese in Years 7, 8 and 9
Science Depa	artment – compulsory	– must select 1	subject	
Science Extension	Specifically prepares for senior Sciences.	Students require at least a B in Year 9 Science	Pathway to Senior Sciences General subjects – Biology, Chemistry, Physics, Psychology (University pathway)	
Science	Core science, similar to Year 9 Science.	Students require at least a C in Year 9 Science	Allows for entry in to senior sciences that lead to university and other tertiary options	

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Applied	An applied, more practical		Vocational/employment	Designed for students who
Science	Science.		pathway	do not meet the
				prerequisites for other
				Science subjects
Humanities	and Social Science Dep	partment		
History	Similar to Year 9 History,	Students need at	Ancient or Modern History	
	students study a Semester	least a C in Year 9	(General)	
	each of Ancient History	English; no prior	Tertiary or employment	
	and Modern History	study required	6 1 (6 1)	
Geography	Similar to Year 9	Students need at least a C in Year 9	Geography (General)	
	Geography, students study human and physical	English; no prior	Tertiary or employment	
	geography across the	study required		
	world through local,	study required		
	national, regional and			
	global studies			
Legal Studies	Students will learn their		University – Law degree	A great intro to Legal
	rights and responsibilities		either stand alone or as a	Studies in Year 11, but you
	in society. We live in a		double degree with	do not need to do
	changing world, it is		education, business, IT and	Legal in year 10 to do it in
	important for all of us to		many more. It is also	Year 11.
	understand how we are		beneficial as there are law	
			subjects in many University	
	important in society.		Qualifications.	
	Students will learn how		Qualifications.	
	laws are made, how we		Non-University – TAFE,	
	can have our say and how		know your rights at work,	
	we can protect ourselves.		etc.	
Business Studies			University – Duel degrees	
	either works for or owns a		with many other areas,	
	business. Over 60% of		stand-alone Degrees in	
	students will do a		Business, Accounting,	
	business course at Uni or		Marketing, Human Resource	
	TAFE when they finish		Management. Non-University – run your	
	school. This subject shows you many facets of how		own business, go to TAFE to	
	businesses run. It also		do many Certificate courses.	
	prepares you for the		Complete Traineeships and	
	various subjects you can		Apprenticeships while	
	do in 11 and 12.		working!!	
Health and	Physical Education De	partment		
Health &	Builds on HPE from 7-9	Students require at	Year 11 and 12 PED/Health	Can't do PED and
Physical	Students who are doing	least a C in English	(General) University,	Recreation
Education	well in HPE prac and	and Year 9 HPE	Tertiary, Health, Nursing,	
	theory.		Physiotherapy	Can do Health and Phys Ed
Recreation	Students who enjoy HPE		Recreation in Year 11 and	Students must participate
	but struggle with theory.		12 (Applied) Personal	in all theory and practical
	Different sports than		Trainer, Certificates I, II, III	lessons.
	HPE/PED. Theory is less		in Sport and Recreation	Con't do DED and
	complex than HPE.		TAFE/Trade	Can't do PED and Recreation
Rugby League	Same theory as Recreation		Year 11/12 Recreation	Can only do this subject and
Development	(not as complex as		(Applied)	Health – no other Phys Ed
	PED/HED). Focusses on		Personal Trainer,	subjects are compatible
	developing Rugby League		Certificates I, II, III in sport	with this one.
	to a high level. Only sport		and recreation TAFE/Trade	
	is Rugby all year.			
Soccer	Builds on HPE from 7-9			Can only do this subject and
Program				Health – no other Phys Ed

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	Students who are doing			subjects are compatible
	well in HPE prac and			with this one.
	theory. Focusses on taking soccer to higher level			
	Same Theory as PED.			
Health	No Practical aspect.	Students require at	Year 11/12 Health (General)	3 lessons of theory a week
	Theory based on health in	least a C in English	University/ Tertiary - Health,	, , , , , , , , , , , , , , , , , , , ,
	the community and health		Nursing, Allied health,	
	related issues. For		Community health	
	students who are doing			
	well in HPE theory and			
	English.			
	Department	I		
Engineering	Students study Engineering	Students need at	General Subject: Design	
Principles and	Principles and Systems	least a B in Year 9	Tertiary Pathway:	
Systems	through design, manufacture and	English and Design Technology to	Engineer; Architect; CAD CAM designer	
	evaluation of STEM	ensure success in	CAIVI designer	
	projects, using a variety of	this subject.		
	technologies.			
Materials and	A hands-on subject,	Students must be	Applied Subjects:	
Technologies	students study simple	able to	Construction and Building	
Specialisation	design techniques and	demonstrate safe	Skills; Engineering Skills;	
	apply these when making	work practices in	Furnishing Skills; Industrial	
	projects from a variety of materials.	the workshop.	Graphics Skills; Industrial Technology Skills.	
Digital	Students will investigate,		Applied Subject:	Replaces ICT
Technology	design and evaluate digital		Information and	
Studies	solutions using modular		Communication Technology.	
	programs, information		Tertiary Pathway:	
	systems, networks, data		Programmer; Software	
	compression and		Engineer; Game Designer;	
Food	algorithms. Students will design and	Students must be	Web Developer Applied Subject:	Similar to Food Studies in
Specialisation	make food items for	able to	Hospitality Practices	Years 7, 8 & 9.
-,	various clients, exploring	demonstrate safe	VET: Cert II in Kitchen	Weekly Lesson Structure
	different cooking methods,	work practices in	Operations.	- 1 Theory Lesson
	healthy choices, global	the kitchens.	Chef; cook; hospitality	- 1 Demo Lesson
	cuisines and catering for		industry.	- 1 Cooking Lesson
T	large groups.			
The Arts De		I a	I	
Visual Art	Students study the theoretical and practical	Students need at least a C in Year 9	Visual Art (General) Tertiary	
	techniques of a variety or	English to ensure		
	artists, movements,	success in the		
	materials and styles	subject		
Visual Arts in	Students study the		Visual Arts in Practice	Offers a suitable study
Practice	practical techniques of art		(Applied)	option for mainstream, SEP
	using a range of styles and		Non-tertiary or employment	and learning support
Drages	materials Students study perform	Chudontana	Drama (Carasal)	students
Drama	Students study, perform and analyse a variety of	Students need at least a C in Year 9	Drama (General)	
	dramatic styles as well as	English to ensure	Tertiary	
	learn various plays and	success in the	Drama in Practice (Applied)	
	industry techniques in	subject	Non-Tertiary or	
	theory and practice.		employment	
Music	Students study, perform	Students must	Music (General)	
	and analyse various music	have musical		
			Tertiary	

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	and musicians from a	ability, be able to		
	range of styles and times.	read music;		
		Prior study is desirable –		
		students must		
		study in year 10 to		
		select music in year		
		11/12		
Media Arts	Students study the art of	Students need at	Film, TV and New Media	
	film and TV from design	least a C in Year 9	(General)	
	through to production/	English to ensure		
	presentation using	success in the	Tertiary or employment	
	technology for special	subject		
	effects, graphic creation			
	and filmmaking languages.			
Special Educ	cation Department			
English				
Foundation				
Maths				
Foundation				
Science	Set Course of Study			
Foundation ASDAN	determined by Learning			
Practical Living	Co-ordinators and DP-SEP			
Skills				
Leisure &				
Alternative				
Programs				

Subjects/courses that lead to my future career pathway

English	Essential English	
Mathematical Methods General Mathematics	Essential Mathematics	
Science Extension Applied Science	Science	

Subjects/courses that interest me				