## Suggested SUBJECT OFFERINGS/PREREOUISITES <br> YEAR 102020

BUNDABERG
STATE HIGH SCHOOL

| Subjects | Brief Description | Prerequisite | Pathway | Additional Information |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics Department - compulsory - must select 1 subject |  |  |  |  |
| Essential Mathematics | Focus on essential mathematical concepts | Essential Maths or those failing Year 9 Maths. | Employment <br> Non-tertiary options (TAFE, apprenticeships, etc) | Suitable for students in Year 9 |
| General Mathematics | Builds on curriculum studied in P-10. <br> Requires some algebra skills | Need at least a C in Year 9 Maths | Tertiary - Education, Business, IT, Finance, Science and the Arts <br> Armed forces \& emergency services require a minimum of a pass in Year 10 General Maths. | If students are currently getting low C's in Year 9 Maths, it would be recommended that they move into General Maths regardless of future pathway. <br> Can move to Essential Maths for Year 11 \& 12 |
| Mathematical Methods | Prepares students for Mathematical Methods in Year 11 \& 12. A lot of new maths content is introduced <br> Requires strong algebra skills | Need at least a B in Year 9 Maths. | Tertiary - Science, Engineering, Health, Computer Science \& Psychology etc | If students are currently getting A's \& B's in Year 9 Maths, it would be recommended that they move into Mathematical Methods regardless of future pathway. <br> Can move to General Maths for Year 11 \& 12 |

English \& Languages Department - compulsory - must select either English or Essential English

| English | Similar to Year 9 English, <br> students study language <br> features and text types for <br> various purposes | Students need at <br> least a C in Year 9 <br> English | English (General) <br> Tertiary or employment |  |
| :--- | :--- | :--- | :--- | :--- |
| Essential English | A study in essential <br> language skills using a <br> range of text types | English Essentials (Applied) <br> or Certificate II in Skills for <br> Work and Vocational <br> Pathways | Other training providers <br> such as TAFE, Impact or <br> employment | Japanese (General) <br> Tertiary or employment |
| Japanese | Explore the Japanese <br> language in preparation <br> for Year 11 and 12 <br> Japanese | Students need at <br> least a C in Year 9 <br> Japanese | 8 and 9 |  |

## Science Department - compulsory - must select 1 subject

| Science <br> Extension | Specifically prepares for <br> senior Sciences. | Students require at <br> least a B in Year 9 <br> Science | Pathway to Senior Sciences <br> General subjects - Biology, <br> Chemistry, Physics, <br> Psychology (University <br> pathway) |  |
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| Science | Core science, similar to <br> Year 9 Science. | Students require at <br> least a C in Year 9 <br> Science | Allows for entry in to <br> senior sciences that lead to <br> university and other tertiary <br> options |  |


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| Applied <br> Science | An applied, more practical <br> Science. |  | Vocational/employment <br> pathway | Designed for students who <br> do not meet the <br> prerequisites for other <br> Science subjects |
| Humanities and Social Science Department |  |  |  |  |


| History | Similar to Year 9 History, students study a Semester each of Ancient History and Modern History | Students need at least a C in Year 9 English; no prior study required | Ancient or Modern History (General) <br> Tertiary or employment |  |
| :---: | :---: | :---: | :---: | :---: |
| Geography | Similar to Year 9 <br> Geography, students study human and physical geography across the world through local, national, regional and global studies | Students need at least a C in Year 9 English; no prior study required | Geography (General) Tertiary or employment |  |
| Legal Studies | Students will learn their rights and responsibilities in society. We live in a changing world, it is important for all of us to understand how we are important in society. <br> Students will learn how laws are made, how we can have our say and how we can protect ourselves. |  | University - Law degree either stand alone or as a double degree with education, business, IT and many more. It is also beneficial as there are law subjects in many University Qualifications. <br> Non-University - TAFE, know your rights at work, etc. | A great intro to Legal Studies in Year 11, but you do not need to do Legal in year 10 to do it in Year 11. |
| Business Studies | $75 \%$ of the population either works for or owns a business. Over 60\% of students will do a business course at Uni or TAFE when they finish school. This subject shows you many facets of how businesses run. It also prepares you for the various subjects you can do in 11 and 12. |  | University - Duel degrees with many other areas, stand-alone Degrees in Business, Accounting, Marketing, Human Resource Management. <br> Non-University - run your own business, go to TAFE to do many Certificate courses. Complete Traineeships and Apprenticeships while working!! |  |
| Health and Physical Education Department |  |  |  |  |
|  <br> Physical <br> Education | Builds on HPE from 7-9 Students who are doing well in HPE prac and theory. | Students require at least a C in English and Year 9 HPE | Year 11 and 12 PED/Health (General) University, Tertiary, Health, Nursing, Physiotherapy | Can't do PED and Recreation <br> Can do Health and Phys Ed |
| Recreation | Students who enjoy HPE but struggle with theory. Different sports than HPE/PED. Theory is less complex than HPE. |  | Recreation in Year 11 and 12 (Applied) Personal Trainer, Certificates I, II, III in Sport and Recreation TAFE/Trade | Students must participate in all theory and practical lessons. <br> Can't do PED and Recreation |
| Rugby League Development | Same theory as Recreation (not as complex as PED/HED). Focusses on developing Rugby League to a high level. Only sport is Rugby all year. |  | Year 11/12 Recreation <br> (Applied) <br> Personal Trainer, Certificates I, II, III in sport and recreation TAFE/Trade | Can only do this subject and Health - no other Phys Ed subjects are compatible with this one. |
| Soccer Program | Builds on HPE from 7-9 |  |  | Can only do this subject and Health - no other Phys Ed |


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|  | Students who are doing <br> well in HPE prac and <br> theory. Focusses on taking <br> soccer to higher level <br> Same Theory as PED. |  | subjects are compatible <br> with this one. |  |
| Health | No Practical aspect. <br> Theory based on health in <br> the community and health <br> related issues. For <br> students who are doing <br> well in HPE theory and <br> English. | Students require at <br> least a C in English | Year 11/12 Health (General) <br> University/ Tertiary - Health, <br> Nursing, Allied health, <br> Community health | 3 lessons of theory a week |
| Technology Department |  |  |  |  |


| Engineering Principles and Systems | Students study Engineering Principles and Systems through design, manufacture and evaluation of STEM projects, using a variety of technologies. | Students need at least a B in Year 9 English and Design Technology to ensure success in this subject. | General Subject: Design <br> Tertiary Pathway: <br> Engineer; Architect; CAD CAM designer |  |
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| Materials and Technologies Specialisation | A hands-on subject, students study simple design techniques and apply these when making projects from a variety of materials. | Students must be able to demonstrate safe work practices in the workshop. | Applied Subjects: <br> Construction and Building <br> Skills; Engineering Skills; <br> Furnishing Skills; Industrial <br> Graphics Skills; Industrial Technology Skills. |  |
| Digital <br> Technology <br> Studies | Students will investigate, design and evaluate digital solutions using modular programs, information systems, networks, data compression and algorithms. |  | Applied Subject: <br> Information and <br> Communication Technology. <br> Tertiary Pathway: <br> Programmer; Software <br> Engineer; Game Designer; <br> Web Developer | Replaces ICT |
| Food Specialisation | Students will design and make food items for various clients, exploring different cooking methods, healthy choices, global cuisines and catering for large groups. | Students must be able to demonstrate safe work practices in the kitchens. | Applied Subject: Hospitality Practices VET: Cert II in Kitchen Operations. Chef; cook; hospitality industry. | Similar to Food Studies in Years 7, 8 \& 9. <br> Weekly Lesson Structure <br> - 1 Theory Lesson <br> - 1 Demo Lesson <br> - 1 Cooking Lesson |
| The Arts Department |  |  |  |  |
| Visual Art | Students study the theoretical and practical techniques of a variety or artists, movements, materials and styles | Students need at least a C in Year 9 English to ensure success in the subject | Visual Art (General) Tertiary |  |
| Visual Arts in Practice | Students study the practical techniques of art using a range of styles and materials |  | Visual Arts in Practice (Applied) <br> Non-tertiary or employment | Offers a suitable study option for mainstream, SEP and learning support students |
| Drama | Students study, perform and analyse a variety of dramatic styles as well as learn various plays and industry techniques in theory and practice. | Students need at least a C in Year 9 English to ensure success in the subject | Drama (General) <br> Tertiary <br> Drama in Practice (Applied) <br> Non-Tertiary or employment |  |
| Music | Students study, perform and analyse various music | Students must have musical | Music (General) <br> Tertiary |  |


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|  | and musicians from a range of styles and times. | ability, be able to read music; Prior study is desirable students must study in year 10 to select music in year 11/12 |  |  |
| Media Arts | Students study the art of film and TV from design through to production/ presentation using technology for special effects, graphic creation and filmmaking languages. | Students need at least a C in Year 9 English to ensure success in the subject | Film, TV and New Media (General) <br> Tertiary or employment |  |
| Special Education Department |  |  |  |  |
| English Foundation | Set Course of Study determined by Learning Co-ordinators and DP-SEP |  |  |  |
| Maths Foundation |  |  |  |  |
| Science Foundation |  |  |  |  |
| ASDAN |  |  |  |  |
| Practical Living Skills |  |  |  |  |
|  <br> Alternative <br> Programs |  |  |  |  |

Subjects/courses that lead to my future career pathway

| English | Essential English |  |
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| Mathematical Methods Essential Mathematics  <br> General Mathematics   |  |  |
| Science Extension <br> Applied Science | Science |  |

Subjects/courses that interest me

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