

Bundaberg State High School

Annual Report

2017



Please find included in this booklet the faculty reports and achievements recorded for the 2017 school year.

ENROLMENTS

	2012	2013	2014	2015	2016	2017
Year 7	-	-	-	278	258	267
Year 8	283	278	272	170	270	256
Year 9	285	294	275	275	169	274
Year 10	267	286	298	277	272	167
Year 11	279	265	232	266	255	241
Year 12	234	261	216	197	229	208
Total	1349	1384	1293	1463	1453	1413

INVESTING FOR SUCCESS

This year BSHS received funding under the Investing for Success program which will be used to

- Continue to improve percentage of students at or above National Minimum Standard (NMS) in NAPLAN for Year 7 and Year 9 students in Reading and Numeracy. This year we aim for at least 98% above NMS in both areas.
- Continue to develop the performance of Upper 2 Band students in NAPLAN. 20% in Upper 2 Bands in Years 7 and 9.
- Aim for at least 90% A-C academic attainment in reporting across all subjects in all year levels.
- Implement a whole school reading framework from Years 7 - 12.
- 100% Queensland Certificate of Education (QCE) / Queensland Certificate of Individual Achievement (QCIA).

Our initiatives include

- Professional development of staff in Reading strategies to enable delivery of whole school Reading framework from years 7 - 12.
- Implementation of the Rapid Reading Program with all identified students 7 - 9.
- Focused lessons for Literacy and Numeracy based on cohort / class / individual requirements.
- NAPLAN preparation program with Upper 2 Band students.
- Professional development of staff in teaching students how to demonstrate "what they know".
- Literacy and Numeracy coaches to work in classrooms with teachers.
- Coaching staff in providing feedback from observations of professional practice.
- Continuing to inform parents about how to support student's academic improvement.

Our school will improve student outcomes by

- Providing coaches in Literacy / Numeracy to work with staff and classes and lead agendas.
- Engaging trained staff to deliver the Rapid Reading Program across Years 7 - 9.
- Upskilling staff in leadership and coaching conversations to provide relevant feedback following observation of professional classroom practice and delivery of whole school reading framework.
- Upper 2 Band targeted Mathematics and Writing programs.
- Resources to deliver Rapid Reading, whole school reading framework and intervention programs.
- Intervention programs for students at risk of disengaging / non completion of QCE.

BUSINESS EDUCATION

Traditional Senior Business and Accounting classes continued to maintain the focus for a select group of students with an interest in business management, processes and accounting. Curriculum development in our Junior Program is showing an increased interest in Business amongst our Junior students. We again experienced growth in our Vocational Educational and Training (VET) offerings across Year 11 and 12.

The School Café continued to be an important focus for our VET Student. Learning is focused on the production of quality products, improving customer service and financial management, while adhering to Workplace Health and Occupation policies and processors. Additional projects included the construction of sustainable gardens including a herb garden for use in the School's Hospitality Faculty, Mother's Day Plant Sale and Father's Day Gift Shop.

The sustained success in our VET Program has prompted the introduction of our subjects to Year 10 in 2018 and will again drive growth in the Business Faculty.

ICT (DIGITAL TECHNOLOGY)

Strong interest in Digital Technology among Junior Students continued as we rejuvenate the subject curriculum and increase investment in this area of the School. Increased Student selection of our subject has enabled the introduction of a Digital Technology Extension class in 2018.

Our Teachers were again involved in Professional Development Programs and we continue to be involved in a number of initiatives to deliver improved teaching and learning for our students.

ENGLISH

2017 has seen the continued focus on whole school reading – culminating in our program being declared a state finalist in the junior secondary. This has been a large commitment for the school and indeed the English faculty students and staff. We have continued with the delivery of fortnightly reading strategies across each year level in each subject, reading groups in years 7-9 visiting the library for scheduled lessons and the Rapid Reading program introduced to assist students struggling to read competently. Ensuring students are able to read and comprehend texts ensures they are able to function successfully in all other subjects and in the wider community. This will continue to be an explicit focus across the school into 2018.

Again, many of our senior students participated in a range of public speaking events, including Rostrum, Quota and Lions Voice of youth, with success. Junior students also successfully represented the school in the Rostrum competition and interschool debating and we are aiming to improve the level of participation across the school in such events.

Staff have worked hard on reviewing and revising programs in order to be prepared for the introduction of the new syllabus and assessment requirements from 2019. This early preparation ensures students have the skills necessary for their senior schooling phase and their entry into the workforce.

The dedication and guidance of English staff is to be commended as a contributing factor to the success of students in both curricular and non-curricular activities.

HEALTH AND PHYSICAL EDUCATION

In 2017, the Health and Physical Education Department has continued to change and evolve to meet the needs of our students. This year, the continued implementation of the Senior Physical Education syllabus over Years 11 & 12 has remained a strong focus. The consistent mapped approach ensured that the Junior HPE units complemented and supported the students' success into the senior years and created ease for the students throughout their subject selection process.

Senior Recreation provided students the opportunity to participate in a variety of activities including coaching, gym and fitness activities, fishing and ten pin bowling. Highlights of the year were the trip to wide bay cross fit where Tyson and his team of instructors put the students through their paces, and the fishing trip to Walker's point for the year 12 students. Although there weren't a huge number of keepers there were several stories come back about the ones that got away.

This year in Year 10 we continued the implementation of the elective program where students are given the choice of HPE, Recreation or Health. This has allowed students to develop a greater focus on where their senior education path will take them as well as investigate personal safety and personal wellbeing issues while participating in life-long recreational and sporting activities.

The continuation of the Sports Excellence programs in Soccer, Touch, Rugby League and Netball, has seen an increase in the popularity and engagement of HPE across many classes. These programs allow students an opportunity to advance their sport specific skills and in turn play at a more advanced level while also aiding selection in representative teams.

2017 has seen exciting changes to the Health and Physical Education Faculty as Bundaberg State High School with the implementation of Aquatic Practices. This subject is offered to year 11/12 students and covers course units such as boating, sustainable fisheries, oceanography, and water based activities. Health Education has also seen great success in its cycle and students have received fantastic results from their course of study and have said the subject is interesting and the units create great debate amongst the classes.

The implementation of the Junior Secondary model and development of a new curriculum to align with the National Curriculum has given the students an opportunity to participate in a variety of sports and develop an understanding of many of the health related aspects involved in adolescents. With an exposure to a variety of sports including athletics, touch football, AFL, soccer, netball, basketball, and many others students are given the opportunity to improve their skills as well as build relationships and enjoy the practical side of schooling.

HOSPITALITY & CREATIVE INDUSTRIES

Investment in industry standard machinery and utensils was a priority for the Hospitality section of the Faculty as we continue to expose our students to both commercial and non-commercial cookery skills and knowledge. Strong Student interest in Early Childhood continues and increased numbers in 2018 has facilitated the introduction of a second Year 10 class and sustained high numbers in our other Year levels. The introduction and success of Fashion in Year 9 this year will drive growth in the Creative Industry arm of our Faculty. Our Fashion curriculum will be extended into Years 7 and 10 in 2018 and Years 8 and 11 in 2019.

INDUSTRIAL TECHNOLOGY AND DESIGN

Designing 3D models using the latest Auto-desk software to prototyping and manufacturing using industry equipment, such as: 3D printers, laser cutters, computer numeric machines, plasma cutters and micro-routers in Design and Technology classes, these are now becoming part of everyday life in our industrial arts programs in preparing our students for the future. Industrial Technology & Design covers many areas from Design, Make and Appraise in technology classes to Vocational (Trade) subjects such as: Building Construction, Engineering and Manufacturing Pathways / Technology. Building Construction and Engineering with our continued partnership between Blue Dog Training and Bundaberg State High School has provided students with the latest training methods used in modern apprenticeships. Through this relationship it has enabled our students to reach their full potential with many students gaining full time employment in these trades.

ACHIEVEMENTS FOR 2017:

CO2 Dragsters

Bundaberg State High School congratulates Ayden Cook on his CO2 Dragster achievements in 2017. Ayden represented our school at the state finals as part of the RACQ - Maryborough Technology Challenge and was first in his division, Technology and Engineering. He went on to the National Finals at the University of Newcastle, New South Wales and again came first in Technology and Engineering with the first combination 3D printed and CNC Router dragster. Ayden received the highest points and won Outright National Champion. This is an outstanding achievement for Bundaberg SHS winning the National Competition for now three years running. Our school wishes to thank our major sponsors DATTA Queensland, Me3d printers and Gilking School Supplies.

Congratulations also to:

Cody Coe 3rd Division B Engineering Queensland State Finals Maryborough Technology Challenge

Merv Howard 1st Teacher's Open Queensland State Finals Maryborough Technology Challenge

Paul Gardiner 1st Show and Shine Queensland State Finals Maryborough Technology Challenge

Taj Cornale 2nd Division C National Finals University of Newcastle NSW

Merv Howard 2nd Teachers Open National Finals University of Newcastle NSW

Paul Gardiner 2nd Show and Shine National Finals University of Newcastle NSW

Bundy High Hornets HPV Racing

2017 gave birth to the inaugural running of the ***Semi School Bundaberg HPV Super Sprint*** event which took the racing calendar to 5 events for the year. Our senior Boys and senior girl's teams raced at all 5 events dominating the competition with our girls finishing No. 1 in Queensland for a second year in a row. Our senior boys who are mostly Yr. 12 students gave it their all this year and accomplished many great results as well, to finish 3rd in the state.

Our race brought 12 different schools to the region and raised the level of HPV racing in Queensland to a new and exciting realm. We were fortunate to have been able to raise enough money this year to give our seniors two new competitive bikes which in turn gave our two mixed team's upgraded bikes as well. This brought the whole calibre of the Bundy High Hornets to greater heights of competitiveness. The greatest rise was for our new junior mixed team that competed extremely well winning two of their three races for their category.

The Bundy High Hornets students and staff are very grateful to the many helpers and supporters of our racing ventures, without their support and efforts these events would not be possible. We would also like to acknowledge our community sponsors for their continuing support: Semi School, Zonta, Roids, Madle Mechanical, Kens Kepnock Butchery, Bundy Cycles, Repco, Jabiru, Jay Car.

Thank you to all the students, parents, staff and supporters for helping us have a great year.

INTERNATIONAL STUDENTS

Bundaberg State High School is an accredited Education Qld International (EQI) school. Overseas students approach EQI, view our profile page on the website and choose a Queensland school they would like to study. Bundaberg State High School has become a popular destination. Students stay anywhere from 3 months to 5 years – depending on the program of study they choose. Our longer term International students also have the choice of further study at TAFE or University.

This year has seen the program increase in numbers with 21 students being hosted from Vietnam, Italy, Germany, Norway, Japan, Papua New Guinea, and Philippines. We also have had one exchange student from Finland.

This year we welcomed the return of a Short Term Study Tour from Kashiwa Minami State High School in July with 21 students from Year 11 visit for and 13 night experience. Students were hosted by Homestay Families from the school community and engaged in classes at school to experience Australian culture and education. The first tour in 2016 was such a success the school returned with a second group of 21 students in July 2017 to enjoy the culture and educational experience again.

The cross cultural experience for our International students, local students, their families and our broader school community is a memorable one. Most students and families keep in touch long after they return home and form lifelong friendships. Students live with Homestay Families from both the school and Bundaberg Community. They are welcomed as a member of the family into a warm and caring home where they can be supported with their education and social outings, sporting activities and friendship groups. If you would like to become a Homestay Family please contact the Homestay Coordinator for further information.

HUMANITIES & LANGUAGES

Japanese

A group of 23 students and staff had a very enjoyable and educational trip to Japan In December 2016, visiting our two sister schools in Tokyo and Osaka as well as seeing many of the key historical and cultural sights of Japan. The group were awestruck with the views of Mt Fuji, the castles of Kyoto, the temples and shrines in Tokyo as well as the Peace Memorial in Hiroshima. We want to thank everyone for their support of this trip. Planning is now well underway for similar trip next December.

Shijonawate Senior High School again visited us in March for a ten day stay where students got to experience many of the typical Australian activities with their homestay families and attended BSHS for specialist lessons and the cultural exchange program. We are looking forward to their next visit in March 2018 where we have added a number of extra activities such as a farm tour and viewing the turtle hatchlings at Mon Repos.

We also hosted a group from our other sister school, Kashima Minami High School in July when they too got a taste of the real Australian life and thoroughly enjoyed themselves. These visits give our students and host families an opportunity to build on their Japanese language proficiency and intercultural skills. Many made friends for life. Thanks to those families who were able to host our visitors and we look forward to more visits next year.

BSHS hosted the district Japanese Language competitions in term 4 with many students from district primary and secondary schools participating in speaking, writing and communication competitions. A number of BSHS students were successful in the competitions – particularly in the art and craft sections and also the speaking competitions.

With the generous support of the P&C we have further expanded the Taiko drumming group this year to enable students to learn this traditional Japanese instrument and the benefits of performing as a team. The group has now participated in a number of cultural events including Chinese New Year, Moore Park Beach Festival, Read to Grow and the huge Caravan convention and also performed at the recent Regional Council event for visiting dignitaries. They are looking forward to expanding the group further in 2018 and having many more chances to perform.

BSHS also again hosted a visiting Japanese teaching assistant for term 4 to work with our staff and students in the classrooms and to provide expert assistance for students in day to day immersion in the language. We are very pleased with the outcomes and hope to continue the program in 2018.

German

Year 9 students undertook a one day trip around Bundaberg with Frau Britz to visit a number of local tourist attractions. They then developed a range of teaching resources in German to inform visitors about these attractions.

A very excited group of Year 9 students again travelled to Brisbane to experience "Oktoberfest" for Teens at the RNA grounds, organised by the Goethe Institute. Students really enjoyed the traditional games and activities as well as German food and entertainment; the sights and sounds of Germany.

Students have been involved each term in cooking activities, including German pancakes and the yearly food festival with Knackwurst, Black Forest cake, pretzels, rye bread and cheese.

We have been fortunate to have hosted a number of international exchange students from Germany and German speaking countries and they have met with our students to tell about their lives at home. We have also this year had 2 students in Year 10 who studied German through Distance Education in Brisbane. A volunteer German speaking teacher from Switzerland, Marija Bachman, also visited the classes on a regular basis, and for a few weeks assisted the two Year 10's with their studies.

All students are now looking forward to the traditional German Christmas activities!

Junior Humanities

Year 7's students undertaking a semester each of Geography and History and they are particularly enjoyed the semester 1 unit about ancient civilisations and artefacts. The research project they are undertaking in term 4 where they are looking at development opportunities in the region including a local excursion is coming up with some innovative ideas.

Year 8 students undertook a full day excursion where they looked at local sites for their geology, topography, land use and impacts and then wrote a report about these aspects. Students thoroughly enjoyed the trip and produced some outstanding reports.

Year 9 students have explored a number of topics in Modern Australian History and are currently doing a detailed study of the impact of WWI on Australian identity and our world view. History in Year 9 is to be expanded next year to be three lessons a week for the whole year so planning is currently underway to expand the topics covered and allow for greater in depth research projects.

Senior Humanities

BSSH offers Ancient History, Modern History and Legal Studies in Senior. Outstanding results across all subjects with many students achieving in the VHA and HA range is evidence of the interest shown by students and staff. This is particularly so in Year 12 where our students again performed very well. This is particularly reflected in QCAA data whereby every student currently studying a Humanities or Language subject in Year 12 has achieved a Sound or better with a number of excellent results such as VHA 10 and VHA 9 across the board.

Year 12 Legal Studies students really enjoyed a recent trip to Brisbane to see the Supreme Court (including two high profile cases), a number of interesting civil cases, a trip to QUT to look at studying Law there in the future and a visit/tour of Parliament House, including Question Time.

Extra – curricular activities

BSSH was represented at the regional Constitutional Convention in Maryborough when Mr Allen and four Year 11 students participated. Mr Allen and Mrs Chambers also coordinated a group of four of our indigenous students to participate in the Indigenous Student Parliamentary Conference in October and are looking forward to even greater input next year.

ANZAC Day ceremonies within the school and community were well supported and students and staff are to be commended for their involvement. We had a record number of students participate in the town parade and ceremony and were officially represented at the Bargara Dawn service for the again this year. Thank you to the students and staff who supported this worthwhile activity.

Relay for Life was again a great success with four teams of students and staff representing BSSH. This year we were able to include a number of our visiting international students in our teams and they certainly got something out of the experience. We raised a record amount for the Cancer Council through a trivia night, raffle and other fundraising. Well done to everyone involved.

LIBRARY

There have been many developments in the Library during 2017 and the most significant has perhaps been the introduction of a new Library Management System. The move to the Concord Infiniti system was generally smooth and now allows staff and students to access the catalogue from anywhere in the world, on any device. They simply use their school username, set a password and from there they can view their current loans, renew them as required, reserve and review items and much more.

An important aspect of the Whole School Reading Framework is the focus on reading strategies and these have continued to be modelled and taught in the Library. Classes have also been given guidance with their borrowing, allowing them an opportunity to broaden their reading tastes. This has proven to be very successful with a marked increase in loans.

The continued use of ClickView and eLearn as important educational resources once again highlight the need for students to have access to a device and the internet. These devices will be vital as schools move from traditional text-based resources to more online support materials.

Students are always welcome in the Library and both mornings and lunch breaks continue to be busy with chess, reading, games, jigsaws and research. It is a great place for any activity and we look forward to being of service in the future.

MATHEMATICS

2017 has seen the continuation of a number of our new initiatives from last year within the Mathematics Faculty at Bundaberg State High School. As part of our ongoing agenda to support a diverse range of students with basic numeracy and problem solving skills, the Faculty has continued to be involved in the Numeracy Success Project. This involves the identification of prerequisite knowledge and key misconceptions that students may have that could be hindering their learning with the concepts taught in class. Students are exposed to Open Ended tasks that improve their problem solving and reasoning skills, a major component of the Australian Curriculum, while also targeting some of these misconceptions.

There have been many highlights throughout the year with a number of students achieving individual success. 113 students participated in the Australian Mathematics Competition in August across all year levels. Of those 3 students received High Distinctions, 14 received Distinctions and 45 received Credit awards for the competition. The school also performed well in team competitions. The Mathematics department entered a total of 20 teams in the Maths Team Challenge, winning the Senior (Year 11 and 12) competition for the second year in a row. Our teams also placed second and third in the Junior Secondary event (Year 9 and 10), with both these teams composed only of Year 9 students. They placed second to a Year 10 team. This is a fantastic effort and indicates that we have some strong mathematicians moving forward. Two teams were also entered in the QAMT Year 7/8 Quiz this year. Our teams placed fourth and fifth in the Bundaberg round, unfortunately not quite strong enough to participate in the Wide Bay final.

The major challenge facing the Faculty for 2018 is the development of our new Senior Programs for the start of 2019. This also involves a lot of planning and preparation for our Junior subjects so our students are well prepared for the new curriculum and format of assessment they will face.

The Mathematics faculty looks forward to building on our successes this year and the exciting challenges and opportunities ahead in 2018.

PATHWAYS OFFICER

The Pathways Department is involved in working with students in Years 9 to 12 to assist students' source employment, work experience, structured workplace learning and school-based traineeships/apprenticeships.

In 2017, 167 students from Bundaberg State High School were placed into local Bundaberg businesses for work experience or structured workplace learning. In addition, there were 59 students from Years 10-12 engaged in school-based traineeships and apprenticeships with many more students gaining casual, after school/weekend jobs. This venture has led to many students learning how to write great cover letters, resumes and preparing for job interviews.

This year also saw the implementation of Work Experience for the year 10 cohort. 126 students were placed in various occupations which aligned with their SET Plan and career aspirations. A number of students secured holiday and casual employment as a result of this program. This experience provided students with the chance to develop their confidence, employability skills and valuable knowledge of the workplace – whilst establishing community contacts for future networking opportunities. We thank all participating businesses for contributing their time and training to the benefit of our students and future community leaders.

SCIENCE

In 2017, the Science Faculty continued to provide a range of opportunities to students and staff to promote our vision, "To create informed global citizens by inspiring and engaging with the wonders of Science."

Several opportunities were provided to students in various year levels to engage in a range of activities. The year commenced with the annual Heron Island UQ Trip attended by 20 Biology students and 3 staff. This was followed by the successful selection of Kasey Chandler to attend the STEM Girl Power Camp in Brisbane. In March, approximately 50 students and teachers attended the World Science Festival in Brisbane. Also in Semester 1, the Year 7s had the opportunity to attend a Starlab incursion and a Forensic Science workshop was attended by classes across the junior cohort. The drive to inspire students culminated in August's National Science Week; a whole week of activities including, displays, science demonstrations, visits from research students from Griffith University and the year 9 cohort visiting CQU's inaugural 'Science Rocks' event.

At curriculum level, the Excel program for 7s and 8s progressed well with excellent results and potential being displayed by the students. Additionally, this year the 8 Excel class participated in the Hermitage Project and the Year 7 Excel class experienced the trial of a teaching strategy called New Pedagogy for Deepening Learning (NPDL), which has been very successful and will be growing to include other classes in 2018. All Excel classes from 7, 8 and 9 also had the opportunity to participate in the Wonder of Science Program. This culminated in groups participating in the Regional WofS competition, with first place being achieved in each year level. The 7 and 8 classes have also participated in a trial of STILE, an on-line science resource that will be a part of our 3 year plan for the Excel program.

Also at the curriculum level, the entire Year 9 cohort examined the ecology of local areas including the rocky foreshore at Innes Park. The senior school continued subject-based excursions with trips to Dream World, Eurimbula National Park, a local winery, local farms, the Ginger Beer Factory and CQU. The 10 Extension classes continued to be productive, helping to increase senior science enrolment numbers for 2018 and enhancing Year 11 results. This year's Year 12 results were again impressive with 5 VHA in Physics, 7 in Chemistry and 13 in Biology.

At the extra-curricular level, student successes have included; the selection of Indy Burt to attend the National Science Youth Forum in Canberra, Samantha Budd and Katie McCord being successful in their application to attend the Avoid Island Marine Science Program, 140 students participating in the ICAS Science Competition with 6 Distinctions awarded, and 2 teams competing in the National Titration Competition.

The Department goals for this year and into 2018 include, preparation for the new Senior Curriculum in readiness for the introduction of ATAR, development of three specific pathways in senior science beginning in Year 10, and the progression of our 3 year plan for the Excel program. As another very successful year draws to a close, we are already looking forward to the great things coming to Science at Bundaberg State High School in 2018 – watch this space!

SPORT

Bundaberg State High School has once again provided students with numerous opportunities to participate in a variety of sports conducted within the District, Regional and State school sporting competitions. This year, 41 teams represented Bundaberg State High School in both Summer and Winter sporting competitions, resulting in 11 premierships. On 221 occasions Bundaberg SHS students gained selection in Bundaberg District Sporting Teams. On 72 occasions, our students went on to represent Wide Bay with 12 of our students reaching the pinnacle in their chosen sport by gaining selection in a Queensland team or making a Top 10 final in an individual sport. In addition to competing against local schools, Bundaberg SHS also competed in a range of both State and National competitions.

Highlights from 2017 include:

- 3 x Swimming Age Champions at the Bundaberg District Swimming Carnival
- 2 x Age Champions at the Bundaberg District Athletics Carnival
- 2 x Age Champions at the Bundaberg District Cross Country Carnival
- The 13 years girls and 15 years boys All Schools Touch Football teams both placed in the top 10 of the QLD competition
- Junior Sportsman of the Year – Cayleb Johnson
- Junior Sportswoman of the Year – Kharla Hills
- Senior Sportsman of the Year – Macson Cottle
- Senior Sportswoman of the Year – Kirsten Buckholz

STUDENT SERVICES/SUPPORT

In 2017, Student Services has continued to provide significant support to staff, students and parents through various support programs including:

- Chaplaincy Programs (delivered by Chappy Lynne)
 - Daily Breakfast Club
 - NO Limits and Unlimited Programs, Self Esteem Programs, Wednesday lunchtime craft
 - Involvement in Leadership camps
 - Prayer Group
- School Based Police Officer
 - Support staff with delivery of information regarding Anger Management
 - Assisting with home visits and parent interviews
 - Curriculum support throughout the school
- School based Youth Health Nurse
 - Supporting individual students through the self-referral process
 - Curriculum support for Year 9 HPE, Year 10 Early Childhood Studies, Year 11 Health, Year 12 At Risk Boys and Year 8 Science
 - C Card program in partnership with Sexual Health Services
 - Immunisation support for Years 7 and 10
 - School health promotion
 - Safer Sexual Health for young people and Harm Minimisation, puberty, growth and development and reproduction
 - Mental Health Week activities
- Youth Support Coordinator
 - Supporting youth to engage or re-engage in school and/or referrals to alternative programs or support to transition to work
 - Positive Behaviour (anti-bullying, victims and perpetrators), Anger Management and Drug and Alcohol Awareness information and support
 - Curriculum involvement with Healthy Relationships.
- Indigenous Support
 - Continuation of an Indigenous Support team including local Elders, school staff and community members.
 - Health Programs, Team Up, Pathways for Year 12 students, NAIDOC Week celebrations, Year 12 Graduation
 - Implementation of programs and initiatives including: QATSIF, Indigenous Youth Sports Program, WYLD Projects (Taste program), Clap Sticks, Indigenous Sport & Rec Committee, Deadly Choices Program, Stanley River Camp, Indigenous Cultural program for Japanese Exchange students, Allied Health Pathways Tour, Taribelang Tour
 - Assessment support for indigenous students.
 - IWC lunchtime activities and mentoring services
 - Bridges mentoring services
 - Home visits
- Guidance Officers –
 - Work Skills Programs, Pathways Program, Tertiary Awareness Program in partnership with CQU and individual sessions with students.

Other programs include: PCYC - Catch Me if You Can, Drumbeat, Life Skills.

Student Services is also heavily involved in the individual case management of 'at risk' students and associated programs to support these students. We are also responsible for the administration of first-aid and medication within the school.

THE ARTS

In 2017, The Arts Department has continued to develop and implement an array of engaging learning opportunities and experiences for our students throughout all subject areas. Various outcomes and achievements for 2017 are evident within the school community, local community and at state level with students receiving recognition for various 'Arts' activities.

Achievements include:

- 55 Year 9 students participated in The Scene Project- Bundaberg facilitated by Queensland Theatre culminating in a performance at The Moncrieff Entertainment Centre
- Shaileigh Thompson was selected & performed with the Creative Generations On -Stage Orchestra at the Brisbane Entertainment Centre
- Three students selected / attended the 2017 State Honours Ensemble Program.
- Senior Film, Television & New Media and Drama Sydney excursion
- String Ensemble and Concert Band performed at the 2017 Bundaberg Eisteddfod
- Large selection of student art work at the 'Emerge' Combined Schools Exhibition at the Bundaberg Regional Art Gallery. Ri-Enna Linton received the Emerging Artist Award
- Drama students attended the live theatre performance "Hoods" and participated in workshops conducted by Grin & Tonic Theatre Troupe.

SPECIAL EDUCATION PROGRAM

The Special Education Program (SEP) has continued to provide specialised learning opportunities for students with disabilities (Hearing, Visual, Physical, Intellectual, Speech Language Impairments and Autistic Spectrum Condition). This year, achievements have included:

Senior Camp

20 students and five staff attended a 4 day camp on the Gold Coast. The activities included dragon boating, a visit to Seaworld and Outback Spectacular. We also visited the border at Coolangatta, went shopping, rode a tram and played plenty of beach games. The students and staff had a great time and the staff at Burleigh CYC were fantastic.

Table Tennis has become a favourite lunch time activity along with SEP Students being involved in the Inter-School Competition on Wednesday afternoons.

Showcase we had 40 students receive an award for their work which was on display as part of our annual Showcase. The showcase displays works from students within SEP classes from work samples right through to artworks and photos of special events and achievements. This showcase allows students the opportunity to invite family and friends to come along and witness all the hard work and achievements of their children.

Multiclass Sport

- 1 student represented Bundaberg State High School at the Bundaberg District Swimming Carnival
- 1 student represented Wide Bay at the QLD State Schools swimming titles.
- 6 students represented Bundaberg State High School at the Bundaberg District Cross Country
- 4 students represented Bundaberg at the Wide Bay Cross Country
- 12 students represented Bundaberg State High School at Bundaberg District Track and Field
- 5 students represented Bundaberg at the Wide Bay Track and Field Trials
- 4 students represented Wide Bay at the Queensland State School Track and Field competition.
- 3 students were part of the Queensland Para Table Tennis that participated in competitions on the Gold Coast

Multiclass Athlete of the Year: Nakia Venner and Johnny Barrett

Multiclass Excellence Awards: Kane Evans, Decklin Kenzler, Johnny Barrett, Nakia Venner

Senior Sports Merit Award: Cori Watson

Programs: As part of the transition process, the Special Education; Program has partnered with Endeavour, Impact, Epic and Bundaberg Businesses providing Work Experience for the Years 9, 10, 11 and 12 students. This has been highly successful and we look forward to continuing these partnerships in the coming year. Partnerships have been formed with Community groups such as EPIC Assist, IMPACT and STEPS Group Australia which will assist with student's transition from School to Post-School pathways.

Senior students have also participated in the ASDAN program bronze and silver awards and QCIA and QCE.

Number of Students achieving a QCIA – 4 students

Number of Students achieving a QCE – 13 students

Number of Students and the type of ASDAN Certificates

- Bronze Awards - 7 Students
- Silver Awards - 1 Student

EPIC Traineeship Completion

- 2 students completed Cert 2 Retail Traineeships (Nathaniel Edwards and Harrison World)

SEP Student of the Year: Harrison World

SENIOR PHASE OF LEARNING

2017 is the second year of operation for the Senior Hub whereby students have one-stop location for Year 10, 11 and 12 Year Level Co-ordinators, Heads of Department Senior Secondary and Administration Officer. This change has proven to be overall effective to both teachers, students and parents. Processes have been streamlined and this change has had a positive impact on the student and school community.

The Senior Representative Council which is made up of Year 10, 11 and 12 students have been busy participating in a range of activities to support community groups and provide lunch time activities for junior school students. Some of the activities that the team supported were Crazy Hair Day, Colour Run, Trivia Quiz for senior students in addition to assisting with Parent-Teacher Interviews, Year 7 Camp Days, selling poppies for Remembrance Day to name a few. There was a large contingent of students who participated in the ANZAC Day services.

The senior phase of learning involves providing students with a range of opportunities and pathways that are tailored to suit the individual. Students have had opportunities to attend TAFE, CQ University, undertake a School-based Traineeship/Apprenticeship and participate in Work Experience/Structured Workplace Learning.

It was pleasing to see the 2016 Year 12 Destination Study results whereby the majority of students have either continued their studies at University or TAFE or are engaged in paid employment, whether it be part-time or full-time.

The majority of students have been successful in gaining a Vocational Education qualification from either school, external provider or a school-based traineeship/ apprenticeship.

All Year 11 and 12 students have attended interviews with a member of the School Administration team to review their progress in terms of attendance and results over the previous semester/s, to provide an OP estimate based on their results to date and to discuss whether the student is on track to achieve the Queensland Certificate of Education (QCE). This has proved to be an excellent process which students and staff both highly value. Again, majority of students are going to exit 2017 with the QCE.

JUNIOR SECONDARY

2017 has been a highly productive year across the Junior Secondary School as we continue to develop our knowledge and understanding of the diverse needs of our Year 7 students, and strive to meet the individual needs of all students across the Junior Secondary School. Our Junior Secondary (Years 7, 8 and 9) focus throughout 2017 has been on ensuring the bridge between primary and secondary school is safe, strong and consistent for all our students. As well in 2017 there has been an added focus on insuring the transition between the junior and senior school, as students moved toward the new ATAR system, is as seamless as possible. This has been achieved through an age-appropriate education, and support for students' wellbeing as they transition into junior and senior secondary schooling.

Our Junior Secondary philosophy is founded on evidence based research which surrounds the Middle Phase of Learning. We believe that students should feel safe, valued and have a sense of belonging while at school. A key to achieving such a supportive environment is the development of strong relationships between students and their teachers. With this in mind, we have ensured students have a reduced number of teachers which has strengthened relationships and improved the level of pastoral care, resulting in better educational outcomes for all students. BSHS Junior Secondary has a distinct identity, which includes a separate precinct, including a Junior Secondary Hub, and a Junior Secondary uniform. At BSHS throughout 2017 our Junior Secondary program has offered students a rich, engaging and differentiated curriculum in Years 7, 8 and 9 and this has allowed for successful individual student achievement and personal growth while facilitating a smooth transition to the Senior Secondary School.

As a way of supporting this philosophy and further enhancing the social and emotional needs of our junior school, this year has seen the consolidation of the Junior Secondary Hub. The Hub is the first point of contact for all students in Years 7, 8 & 9 and their parents and carers. Students have access to office staff, who can assist with attendance, uniform and general enquiries, as well as their Year Level Coordinators, JS HODs, Guidance Officers and various other support staff.

Situated within the JS precinct, students can access the resource, without entering the senior school, supporting our philosophy of students feeling safe, valued and having a sense of belonging.

The EXCEL (Enhancing Excellence in Curriculum, Extra-curricular & Leadership) Extension Programs in Year's 7, 8 and 9 has continued to extend and enrich the academic needs of our upper two band students and build a strong reputation across the school community for excellent in the academic achievements of students. Once again the demand from students wishing to be part of the 2017 program far exceeded places available, with the class of 30 selected from over 70 applicants from primary schools across the district. The demand for places in the 2018 program has continued to grow, to an extent where there will be two Year 7 EXCEL classes offered in 2018. This is testament to the hard work of teachers and students, the past success of the program and the strong reputation it has forged within the wider school community.

The EXCEL Program is aimed at supporting students as they become increasingly responsible for their own learning. The program has encouraged students to be complex thinkers, active investigators, effective communicators and self-directed learners through engagement in authentic and meaningful learning opportunities, which were provided by the school. Evidence of the success of the EXCEL Program in achieving these aims was evidenced by the outstanding results of the Year 9 EXCEL class of 2017 across a range of external tests, including NAPLAN, ICAS Science and the Australian National Mathematics Competition. This year's Year 9 EXCEL class is the inaugural Year 7 EXCEL class in 2015, and the first EXCEL group to complete the three year program. We look forward with interest to tracking their academic progress through the senior school, culminating in the first cohort to exit school through the new ATAR system.

Linked to our EXCEL Program in 2017 was the continuation of the Bundaberg State High School Junior Secondary Scholarships. The P&C Association generously offered 6 scholarships to Year 7 students attending Bundaberg State High School in 2017. These excellence scholarships reward outstanding students who have succeeded academically, are good role models to their peers, future leaders of the school and are strong across a range of disciplines including English, History, Geography, Maths and Science. Our scholarship recipients for 2017 came from 5 different primary schools from across the region.

Another cornerstone feature of the middle school philosophy at BSHS is to identify and utilise the leadership qualities our students possess as a result of leadership positions within their primary schools. 2018 will see a strong Junior Representative Council (JRC), consisting of Year 8 and 9 students, lead by our 4 newly elected Junior Secondary Captains. A leadership position at BSHS is a great privilege with students elected to the Junior Representative Council (JRC) having the opportunity to lead the school community with a sense of pride and responsibility. The 50+ elected members have had the opportunity throughout the year to help guide peers through fundraising, awareness, team-building, sporting and recreational events. These leadership positions will give students the opportunity to showcase organisational and resilience skills. It was with great pleasure at the annual Awards Night at the end of 2017 that we were able to name Year 9 students Hannah Munro, Ebony Linning, Dylan Heycox and Reece Buckholz as our JS Captains for 2018.

Preparing our Year 9 students for entering the Senior School has certainly been another Junior School priority in 2017. As a means of educating Year 9 for the many changes they will see, particularly with the introduction of ATAR in 2019, all students were provided the opportunity to meet with a personal transition coach. Every coach ensured that our Year 9 students were educated about subject options for 2018, explored their personal strengths and personality type, were involved in goal setting and gained awareness of future learning or employment opportunities and pathways. In addition to these factors, students were coached in recognising the need to embrace the 21st Century skills of communication, teamwork, social skills, ICT skills as well as critical and creative thinking -all aspects highly valued in the senior phases of schooling and beyond.

Lastly, to mark and celebrate the end of Junior School, our Year 9 cohort will commemorate this significant milestone with their very first 2017 Yearbook and Celebration Dinner. Our Junior Representative Committee have been active in planning and preparing for this exciting event. No doubt the students and staff will enjoy this special evening and appreciate reflecting on the many events and photos captured in their Yearbook. We wish our Year 9 cohort all the best as they transition into Senior Schooling and look forward to observing the diverse array of pathways they choose to embark on.

With a range of new initiatives planned for next year there is little doubt that our Junior Secondary School will continue to go from strength to strength and build on the proud achievements of 2017.

INVOLVEMENT OF PARENTS AND COMMUNITY MEMBERS

At Bundaberg State High School we are fortunate to have a quietly proactive, productive and supportive team of volunteers and employees who generously give their time and experience to support the staff, students, families and members of the wider school community to achieve the best possible outcomes for all.

One avenue of support is attendance at our monthly P & C meetings which are held at 7pm on the third Monday of each month in the Library. We pride ourselves on chairing our meetings in an encouraging, relaxed, informative and productive manner. Usually the meetings last an hour and ***all are welcome.***

The tuckshop is the primary source of income for the P&C association. It would be remiss not to acknowledge and thank the team who keep the Tuckshop running - Pam, Kerrie, Ann and our volunteers.

2017 monies raised have been used to fund the following:

Recurrent support:

Year 7 Scholarships	\$1,600 plus \$1,000
Gifted and Talented/ Swimming Carnival <i>(subsidised cost of pool entry)</i>	\$7,400
School Representatives <i>(individuals representing the school at a Regional, State or National level)</i>	\$1,000
Chaplaincy gift	\$100

Combined Capital Projects:

Music/Choir Uniforms	\$5,000
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Program Resources:

A \$5,000 grant from Bundaberg Regional Council was acquired to purchase new Taiko drums for the Japanese department.

The P&C helped to organise 2 Bunnings sausage sizzles, using the money raised to support the HPV program and the Japanese department.

Sporting Subsidies:

This year the P and C was able to provide subsidy amounts to 4 students for representing sport in Athletics, Cross Country, Ruby League, Rugby Union and Netball Umpiring.

To cater for the additional enrolments during 2017 and to continue providing a safe and healthy workplace for our tuckshop team, we allocated funds for the repair, maintenance and upgrading of our tuckshop facilities.

Tuckshop:

This year there were 3 School Based Trainees who started and one successfully continued.

Community Support:

If you have attended a meeting, helped out at a school sporting, cultural or academic event, provided your child with money to spend at the tuckshop, hosted an exchange student, supported fund raising ventures, made a donation of time, money or resources to the school, got your child/children to school each day - fed, dressed and prepared, then you are one of the many quietly proactive, productive and supportive members of the Bundaberg State High School community.

We applaud your generosity and look forward to your continued support.

Our 2017 P & C Executive:

President:	Bronwyn Bonser
Vice President:	Sue Barritt
Treasurer:	Tricia Garson
Secretary:	Sarah Duff