

# NORTH COAST REGION BUNDABERG SHS

Department of Education, Training and Employment



*OUR VISION: Inspiring Minds. Creating opportunities. Shaping Queensland's future.*

***EVERY STUDENT SUCCEEDING***

**Bundaberg State High School**

**OUR VISION:** 'To provide the foundation for successful citizenship through quality teaching and learning'

**OUR VALUES:** RESPECT, RESPONSIBILITY, COMMITMENT, SAFETY

**Focus:** Successful Learners, Engaged Partners, Great People, High Expectations

*Our 2016 Explicit School Improvement Agenda is;*

## 2016 Annual Implementation Plan

### ENDORSEMENT

This Annual Implementation Plan, and associated budget, was developed in consultation with the school community and states the key priorities and strategies that meet school needs and departmental requirements.

Karen McCord  
Principal

24/02/2016

Bronwyn Bonser  
P&C President/School Council Chair\*

1 / 2016

(Insert Name)  
Assistant Regional Director

23 / 3 /2016

# 2016 IMPLEMENTATION PLAN

BUNDABERG STATE HIGH SCHOOL – THROUGH HARD WORK, THE STARS

Department of Education, Training and Employment Strategic Plan - Engaging minds. Empowering futures.

**Vision:** Inspiring minds. Creating Opportunities. Shaping Queensland's Future. EVERY STUDENT SUCCEEDING  
**Purpose:** Providing high quality learning and skilling focused on preparing Queenslanders with the knowledge, skills and confidence to participate effectively in the community and the economy.  
**Focus:** Empowerment. Successful learners. Great people. Engaged partners. High standards.



**Vision Values** To provide the foundation for successful citizenship through quality teaching and learning

- Respect
- Responsibility
- Safety
- Commitment

**Our Focus** High standards underpin our priorities to ensure outcomes with

- Successful learners
- Engaged Partners
- Great people

**Our Underpinning Documents**

- QSR
- AIP
- BSHS 2016 IMPROVEMENT PLAN

2016 Explicit School Improvement Agenda is; Reading, Numeracy, U2B & Attendance

SUPPORTED THROUGH PROFESSIONAL LEARNING – our Reflective Framework for Teaching and Learning  
 ASOT Pedagogical Framework (Focus on the Art and Science of Teaching)

## INPUTS

- ACARA**  
 Ongoing Implementation, planning & review:
- QCAA**
- Trial External Senior Assessment
  - Ongoing Senior Syllabus Review
  - Relevant VET development and Participation
  - QCE attainment
- KEY DATA SETS** Including:
- Teaching & Learning observations and profiling,
  - NAPLAN
  - Senior Exit Data
  - School Data Sets
  - SOS
  - AQTF
  - INVESTING 4 SUCCESS
- REGIONAL EXPLICIT IMPROVEMENT AGENDA**
- Reading, Numeracy, Upper 2 bands, attendance
- STATE SCHOOLING STRATEGY**
- SCHOOL IMPROVEMENT HEIRARCHY**
- INDIGENOUS EDUCATION**
- Closing the Gap
- SMART CLASSROOMS**
- Digital Pedagogies
  - BYOD
- LEARNING & WELLBEING FRAMEWORK**
- Responsible Behaviour Plan
  - Restorative Practices Philosophy
  - Smart Moves
  - Smart Choices
  - Inclusive Education
- EVERY DAY COUNTS**
- Student Attendance
- INVESTING 4 SUCCESS**

OTHER?

## STRATEGIC PLAN FILTERS

- EXCELLENCE in education for all through . . .*
- A MUTUAL RESPONSIBILITY FOR LEARNING**
- HIGH QUALITY TEACHING AND LEARNING to ENSURE ONGOING IMPROVEMENT OF STUDENT OUTCOMES**
- POSITIVE RELATIONSHIPS AND MUTUAL OWNERSHIP OF OUR AGENDAS to nurture a POSITIVE SCHOOL CULTURE**
- EFFECTIVE SCHOOL OPERATIONS by ENHANCING STAFF CAPABILITY and therefore ensuring sustainability**

EVIDENCE BASED LEARNING THROUGH DELIBERATE PRACTICE

## DETE STRATEGIC PLAN PRIORITIES

- Successful Learners:**
- **Whole school Reading Framework** implemented
  - **Mapped Data team** discussions to deliver responsive actions to literacy, numeracy, academic outcomes
  - **Explicit Focused Data conversations** within teams
  - Continue to deliver **differentiated practice**.
  - Continue **Explicit instruction of focused Literacy and Numeracy strategies** through context approach.
  - **Refine pathways to VET / Tertiary futures**.
  - **Monitor attendance and processes** around data collection/monitoring.
  - **Targeted resourcing** and planning to meet individual needs. (i.e. I4S, upper 2 bands)
  - **NAPLAN/QCS deliberate practices refined**
- Great People:**
- **Ensure implementation of new syllabi ACARA**
  - **Continue to build capacity across School through targeted professional observations and profiling** (and meaningful feedback loops for all staff (PLCs/internal BPNs). ie: ASOT, Reading strat
  - SLT Implement **coaching models** to enhance capacity building/build sustainability in T/L and school ops.
  - Implement **enhanced programs** for new staff induction / BTMP / aspirants
  - Ensure **alignment of DPF** to enhance integrity of process with alignment of school direction
  - Encourage goal **setting** and review.
  - **PERSONAL programs** for targeted students.
- High Standards:**
- **Implement T&L / Discipline priorities**
  - **Clear Indicators for success** (Improvement plan)
  - **Enactment of data informed decision making**
  - **Celebration of excellence**
- Engaged Partners:**
- **Enhanced personal pathways**
  - Continue **primary/secondary links enhancement**
  - **Academic, Sport and Cultural links celebrated**
  - **Junior Secondary review**
  - **Parents actively engaged in their child's learning**
  - Continue to use various **strategies to communicate with parents**

SCHOOL IMPROVEMENT AGENDA

## TARGETS 2016

- 1. TEACHER CAPABILITY:** 100% Staff engagement in
- Observations and feedback processes for action
  - use of data to inform practice
  - DPF
  - PLCs program
- 2. IMPROVED STUDENT OUTCOMES:**
- LITERACY & NUMERACY:**
- 100% of students at or above NMS in Reading, Grammar and Numeracy
  - 80% at or above NMS Spelling
  - 75% at or above NMS Writing
- YEAR 12 OUTCOMES:**
- Awarded QCE / QCIA – 100%
  - OP 1 - 15 – 83%
  - OP 1 - 5 – 20%
  - VET Qualification – 100 %
  - SAT, QCE, QCIA, or OP – 100 %
  - All Yr 12 Students Exit with QCE and either an OP of worth (1-15) or Vocational Cert II/III.
- HIGHER ORDER THINKING:**
- QCST A and B – 40%
  - Upper Two Bands NAPLAN (Blue or Green):
- | R   | W   | N   |
|-----|-----|-----|
| 20% | 20% | 20% |
- ASSESSMENT:**
- Completion – 100%
  - Report Achievement ( Academic, Effort, Behaviour) 90% A to C
- 3. ATTENDANCE:**
- Student Average – 92%
  - Closing The Gap - 92%

Professional focus through a purposeful community working with clear goals, actions and deliberate reflective practices for ongoing improvement

