

Investing for Success

Under this agreement for 2017 Bundaberg State High School will receive

\$772,630*

This funding will be used to

- Continue to improve percentage of students at or above National Minimum Standards in NAPLAN 2017 for Year 7 and Year 9 students in Reading and Numeracy. This year we again aim for at least 98% above NMS in both strands.
- Continue to improve the percentage of students in the Upper 2 Bands (U2B) in NAPLAN 2017. Our target is 20% of students in all strands for Years 7 and 9.
- Aim for at least 90% A-C academic attainment in reporting across all subjects in all year levels.
- Continue with the whole school reading framework from Years 7-12.
- Continue our Rapid Reading Program for Year 7,8 and 9 and extend to include Year 10 in 2017.
- Ensure 100% students achieve Queensland Certificate of Education (QCE) or a Queensland Certificate of Individual Achievement (QCIA).

Our initiatives include

- Continuing professional development of staff in reading strategies to enable delivery of whole school reading framework from years 7-12
- Continued implementation of rapid reading program with all identified students 7-10
- Focused lessons for literacy and numeracy based on cohort / class / individual requirements
- NAPLAN preparation program with U2B students
- Professional development of staff in teaching students how to demonstrate "what they know"
- Literacy and numeracy coaches to work in classrooms with teachers
- Coaching staff in providing feedback from observations of professional practice
- Continuing to inform parents about how to support student's academic improvement.

Our school will improve student outcomes by

Actions	Investment
• Providing coaches in Literacy / Numeracy to work with staff and classes and lead agendas	\$ 200 000
• Engaging trained staff to deliver the Rapid Reading Program across Years 7 to 9.	\$ 400 000
• Continuing to upskill staff in Numeracy and Literacy and professional classroom practice and delivery of whole school reading framework	\$ 35 000
• Targeting U2B maths and writing programs	\$ 25 000
• Purchasing resources to deliver Rapid Reading, whole school reading framework and various intervention programs	\$ 50 000
• Providing intervention programs for students at risk of disengaging / non completion of QCE	\$ 62 630

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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A handwritten signature in blue ink, appearing to read 'K/McCord', located to the left of the name block.

Karen McCord
Principal
Bundaberg SHS

A handwritten signature in black ink, appearing to read 'Dr Watterston', located to the left of the name block.

Dr Jim Watterston
Director-General
Department of Education and Training