

Investing for Success

Under this agreement for 2022 Bundaberg State High School will receive

\$959,694*

This funding will be used to

- Support 85% of Year 7-10 students to achieve A - C results for semester reports for English, Maths Science and HASS, through a range of strategies including case management of individual students
- Support all Year 12 students to receive their Queensland Certificate of Education or Queensland Certificate of Individual Achievement (QCE/QCIA)
- Support senior students to access a viable pathway at the conclusion of schooling through a range of support processes
- Increase the attendance rate of students to 90%
- Support the development of teacher capability to deliver effective teaching of the Australian Curriculum and the senior phase of learning that engages student learning across all faculty areas through targeted professional development and coaching
- Implement targeted pedagogical support to embed the Australian Curriculum General Capabilities, consistent classroom practices and global competencies
- Implement programs that support the wellbeing of students and staff and enhance inclusive practices
- Support student engagement through the provision of resources and the implementation of a range of innovative and entrepreneurial opportunities that align with pathway options for students
- Support students to overcome the barriers of disadvantage through the provision of resources and educational opportunities

Our initiatives include

- Continue to implement the Australian Curriculum and develop our Curriculum, Assessment and Reporting Framework, utilising Regional support and providing necessary resources
- Continue to implement the senior phase of learning utilising highly effective processes across curriculum, assessment, monitoring and collaboration with colleagues throughout our District and the State
- Continue to develop the capacity of teachers for delivering consistent, high quality pedagogy in every classroom, utilising a range of pedagogical tools
- Continue the development of teacher capability in effective teaching of literacy and numeracy
- Employ additional staff including school leaders, teaching staff and teacher aides to support our strategic initiatives
- Refine quality school processes (eg. Senior Education and Training planning, student progress tracking, student coaching) to support students in senior secondary to maximise QCE / QCIA attainment)
- Support students in preparing viable pathways beyond school through involvement in work experience, traineeships, further training and the establishment of direct links between the school and local industry
- Refine and enhance strategies supporting regular school attendance and support case management of students with irregular attendance
- Continue to support student wellbeing through a range of targeted programs



- Review and refine whole-school differentiation practices and enhance Individual Curriculum Plan processes throughout teaching, learning and assessment
- Provide further opportunities for student engagement in STEAM (Science, Technology, Engineering, the Arts & Mathematics); to enhance engagement and pathway opportunities
- Provide comprehensive learning and wellbeing support for students with complex needs through the delivery of the Ignite program
- Review our approach to embedding Indigenous perspectives into the school through intentional collaboration with our local community and implement agreed upon initiatives into the school
- Collaboration with partners, education providers, business/industry and other community members
- Significant commitment to professional learning based on Annual Professional Development Plans (APDP) and school priorities

Our school will improve student outcomes by

EXCEPTIONAL STAFF	
Employment of additional school leaders to support the strategic and systematic leadership of the school, including: <ul style="list-style-type: none"> • Ignite Campus - Head of Department, 0.4 Guidance allocation, 2 teachers, 4 Teacher aides • Teaching and Learning Head of Department • Employing additional teacher/teacher aides allocation to facilitate improvement programs to have 85% of students achieve A-C • Additional staffing to support the complexities of COVID-19 	\$450,000 \$100,000
<ul style="list-style-type: none"> • Employing a Pathways/International Student Officer to support student engagement through; collaborating with the broader community, liaising with training providers, supporting training opportunities for students, facilitating effective transitions to employment and the provision of administrative support to the International Student program 	\$85,000
<ul style="list-style-type: none"> • Employing additional staff to support indigenous student programs and to assist the transition and management of new students and students in need of additional support 	\$85,000
RESOURCES	
<ul style="list-style-type: none"> • Providing targeted professional development and coaching for teachers and teacher aides in priority areas A-C attainment (case management), pedagogy (New Art and Science of Teaching/Learner First) and identified areas (through <i>Annual Performance Development Processes</i>) • Provision of professional development for staff to continue to implement Essential Skills of Classroom Management (ESCMs), Whole School Profiling and Wellbeing programs which will enhance student outcomes • Provision of release time for staff to engage in training in the implementation of the Australian Curriculum and best practice pedagogy • Supporting new and beginning teachers to be trained in our school priority areas 	\$70,000
<ul style="list-style-type: none"> • Providing resources to complement our focus on A-C attainment and the Australian Curriculum implementation • Provision of resources to support students overcome the challenges of poverty and isolation 	\$10,000



RESOURCES (continued)	
<ul style="list-style-type: none"> • Providing programs (eg. Senior Performance monitoring processes, Career Education) that support the engagement of senior students and their achievement of QCE/QCIA and strong academic outcomes and to assist with QCE attainment • Provision of student leadership development programs • Supporting student attendance monitoring 	\$10,000
<ul style="list-style-type: none"> • Implement strategies to enhance the engagement of students to support innovative, technology based projects including STEAM and Technology based programs • Provision of resources and infrastructure to address the challenges of COVID-19 and enhance student engagement and provide high quality learning resources for students • Provision of resources to support community engagement 	\$109,694 \$40,000
TOTAL	\$959,694



Chris Gill
Principal
Bundaberg State High School



Michael De'Ath
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**Queensland
Government**