

# Bundaberg State High School IMPROVEMENT PLAN 2018

## OUR 3 Focus areas – Successful Learners, Teaching Quality, Collaborative Empowerment

Focus Area	Successful Learners	Teaching Quality	Collaborative Empowerment
Key Implementation Strategies	<ul style="list-style-type: none"> <li>• Implement Reading framework                             <ul style="list-style-type: none"> <li>• Engagement in reading programs</li> <li>• Subject relevant resources</li> </ul> </li> <li>• BSHS Values (4Bs) visible/explicit</li> <li>• Reflect/Enact Data cycles                             <ul style="list-style-type: none"> <li>• Termly Student Surveys                                     <ul style="list-style-type: none"> <li>• Self-reflection</li> <li>• Teacher reflection</li> <li>• Unit reflection</li> </ul> </li> </ul> </li> <li>• QCE literacy/numeracy tracking</li> <li>• Student personal leadership development                             <ul style="list-style-type: none"> <li>• Student Mentoring Program</li> <li>• Embedding Learning Curve Planner                                     <ul style="list-style-type: none"> <li>• Provide time for staff and students to engage</li> <li>• Explicit teaching of peer feedback</li> </ul> </li> </ul> </li> <li>• NAPLAN development program</li> </ul>	<ul style="list-style-type: none"> <li>• Student/Teacher Relationships</li> <li>• ASOT                             <ul style="list-style-type: none"> <li>• Relevant delivery of consistent pedagogy</li> </ul> </li> <li>• Consistent Classroom expectations                             <ul style="list-style-type: none"> <li>• ECSM</li> <li>• Reading practices</li> <li>• Relevant curriculum/assessment</li> <li>• Expectations for moderation/task review practices/ Professional dialogue</li> <li>• BYOD ICT practices</li> </ul> </li> <li>• Upper 2 band – NPD L practices</li> <li>• Staff knowledge ATAR</li> <li>• Evidence-based practices:                             <ul style="list-style-type: none"> <li>• Regular review of relevant data behaviour/academic/student engagement</li> <li>• Develop Profiling culture</li> <li>• Observations protocol                                     <ul style="list-style-type: none"> <li>• Electronic tools</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Cross-faculty support in Literacy/Numeracy activities, including coach roles</li> <li>• Staff professional development</li> <li>• Numeracy transfer across selected subjects</li> <li>• Differentiation of pedagogical practices/resources/assessment</li> <li>• PLCs/Teams</li> <li>• Parent engagement</li> <li>• Staff Wellbeing                             <ul style="list-style-type: none"> <li>• Celebrations of success</li> <li>• Agreed communication protocols</li> </ul> </li> </ul>
Measures of Success indicators	<ul style="list-style-type: none"> <li>• <b>School performance</b> <ul style="list-style-type: none"> <li>• 90% C or better Academic/Effort/Behaviour</li> <li>• 92% attendance</li> <li>• Rapid Reading data cycles</li> <li>• 100% QCE/QCIA</li> <li>• BKS B Level attainment data????</li> <li>• Student Lit/Num - Naplan/QCS/QCE/A-E</li> <li>• Work experience participation data???</li> <li>• VET completion/attainment data???</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>School performance</b> <ul style="list-style-type: none"> <li>• 100% staff enacting RBP correctly</li> <li>• Embedded practice and planning                             <ul style="list-style-type: none"> <li>• Cross-marking/Moderation</li> <li>• Review/ Cross-faculty sharing</li> </ul> </li> <li>• 100% TPR engagement</li> <li>• Celebrations of success (eg A-E data)</li> <li>• School Opinion Survey Data</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>School performance</b> <ul style="list-style-type: none"> <li>• 100% staff using dashboard/other</li> <li>• School Opinion Survey data</li> <li>• Staff feedback cycles</li> </ul> </li> </ul>
Vision & Values	<p style="text-align: center;"><b>To provide the foundation for successful global citizenship through quality teaching and learning</b></p> <p style="text-align: center;"><i><b>RESPECT      COMMITMENT      RESPONSIBILITY      SAFETY</b></i></p>		