

NORTH COAST REGION BUNDABERG SHS

Department of Education, Training and Employment



*OUR VISION: Inspiring Minds. Creating opportunities. Shaping
Queensland's future.*

EVERY STUDENT SUCCEEDING

Bundaberg State High School

OUR VISION: 'To provide the foundation for successful global citizenship through quality teaching and learning'

OUR VALUES: RESPECT, RESPONSIBILITY, COMMITMENT, SAFETY

Our 2020 Explicit School Improvement Agenda Focus is

Successful Learners
Teaching Quality
Collaborative Empowerment

2020 Annual Implementation Plan

ENDORSEMENT

This Annual Implementation Plan, and associated budget, was developed in consultation with the school community and states the key priorities and strategies that meet school needs and departmental requirements.

Karen McCord
Principal

22/02/2020

P&C President

22/02/2020

Jenny Maier
Assistant Regional Director

4 / 3/2020

Bundaberg State High School IMPROVEMENT PLAN 2020

OUR 3 Focus areas – Successful Learners, Teaching Quality, Intentional Collaboration

Focus Area	Successful Learners	Teaching Quality	Intentional Collaboration
Key Implementation Strategies	<ul style="list-style-type: none"> Engagement through differentiation/inclusion 21st Century Skills Access to quality assessment <ul style="list-style-type: none"> Conditions Techniques Mapping Junior Secondary student reflection, feedback and goal setting Data and accountability plan Behaviour (Code of Student Behaviour) 	<ul style="list-style-type: none"> Development and delivery of Year 7-10 Curriculum with consistent practices and a focus on: <ul style="list-style-type: none"> Curriculum expectations <ul style="list-style-type: none"> Assessment quality Unit and lesson sequence outlines/cognitive verbs Moderation processes Consistent pedagogy and practices <ul style="list-style-type: none"> NASOT/GANAG Development of common language and shared understanding 5Q practice to monitor improvement in student learning 	<ul style="list-style-type: none"> Targeted Professional Development Partnerships - intra and inter school/community including parent engagement Reviewing/refining meetings to ensure collaborative engagement Wellbeing (Staff and Student) Aligning APDP with collaborative practices and observations including action research projects
School Performance	<p>Measures of Success</p> <ul style="list-style-type: none"> 90% C or better Academic/Effort/Behaviour 92% attendance 100% Year 12 QCE/QCIA attainment 100% Year 12 attainment of a VET qualification 95% NMS for NAPLAN % SDA decrease 	<p>Measures of Success</p> <ul style="list-style-type: none"> School Opinion Survey Data 100% Teacher engagement in internal/external moderation processes including pre and post 100% teachers utilising GANAG and 5 question sequence to monitor student learning Curriculum Assessment Reporting Plan (CARP) completed 	<p>Measures of Success</p> <ul style="list-style-type: none"> School Opinion Survey data 100% APDP engagement 100% engagement in Professional Development in addition to Mandatory Training
Vision & Values	<p>To provide the foundation for successful global citizenship through quality teaching and learning</p> <p>RESPECT COMMITMENT RESPONSIBILITY SAFETY</p>		