Bundaberg State High School

OUR VISION: ‘To provide the foundation for successful global citizenship through quality teaching and learning’

OUR VALUES: RESPECT, RESPONSIBILITY, COMMITMENT, SAFETY

Our 2020 Explicit School Improvement Agenda Focus is

Successful Learners
Teaching Quality
Collaborative Empowerment

2020 Annual Implementation Plan

ENDORSEMENT
This Annual Implementation Plan, and associated budget, was developed in consultation with the school community and states the key priorities and strategies that meet school needs and departmental requirements.

Karen McCord
Principal
22/02/2020

P&C President
22/02/2020

Jenny Maier
Assistant Regional Director
4 / 3/2020
**Bundaberg State High School IMPROVEMENT PLAN 2020**

**OUR 3 Focus areas – Successful Learners, Teaching Quality, Intentional Collaboration**

### Focus Area

**Successful Learners**
- Engagement through differentiation/inclusion
- 21st Century Skills
- Access to quality assessment
  - Conditions
  - Techniques
  - Mapping
- Junior Secondary student reflection, feedback and goal setting
- Data and accountability plan
- Behaviour (Code of Student Behaviour)

**Teaching Quality**
- Development and delivery of Year 7-10 Curriculum with consistent practices and a focus on:
  - Curriculum expectations
  - Assessment quality
  - Unit and lesson sequence outlines/cognitive verbs
  - Moderation processes
- Consistent pedagogy and practices
  - NASOT/GANAG
  - Development of common language and shared understanding
  - 5Q practice to monitor improvement in student learning

**Intentional Collaboration**
- Targeted Professional Development
- Partnerships - intra and inter school/community including parent engagement
- Reviewing/refining meetings to ensure collaborative engagement
- Wellbeing (Staff and Student)
- Aligning APDP with collaborative practices and observations including action research projects

### Key Implementation Strategies

### Measures of Success

**School Performance**
- 90% C or better Academic/Effort/Behaviour
- 92% attendance
- 100% Year 12 QCE/QCIA attainment
- 100% Year 12 attainment of a VET qualification
- 95% NMS for NAPLAN
- % SDA decrease

**Measures of Success**
- School Opinion Survey Data
- 100% Teacher engagement in internal/external moderation processes including pre and post
- 100% teachers utilising GANAG and 5 question sequence to monitor student learning
- Curriculum Assessment Reporting Plan (CARP) completed

**Measures of Success**
- School Opinion Survey data
- 100% APDP engagement
- 100% engagement in Professional Development in addition to Mandatory Training

### Vision & Values

**To provide the foundation for successful global citizenship through quality teaching and learning**

**RESPECT**  **COMMITMENT**  **RESPONSIBILITY**  **SAFETY**