

## What is Junior Secondary Schooling?

Junior Secondary (Years 7, 8 and 9) ensures the bridge between primary and secondary school is safe, strong and consistent for all our students. Junior Secondary focuses on age-appropriate education, and support for students' wellbeing as they transition into secondary schooling. Junior Secondary has a distinct identity within the school which includes an individual precinct and a Junior Secondary uniform.

## Junior Secondary Philosophy

Our philosophy is founded on evidence-based research which surrounds the Middle Phase of Learning. Students should feel safe, valued and have a sense of belonging while at school. A key to achieving such a supportive environment is the development of strong relationships between students and their teachers. With this in mind, we support the notion that reducing the number of teachers strengthens relationships and improves the level of pastoral care, resulting in better educational outcomes for all students. Junior Secondary offers students a rich, engaging and differentiated curriculum in Years 7, 8 and 9, which allows for successful individual student achievement and personal growth while facilitating a smooth transition to Senior Secondary.

## Special Education Program within Junior Secondary

Bundaberg State High School Special Education Program (SEP) supports and provides learning opportunities for students with disabilities. These disabilities include hearing, vision, physical, intellectual, speech language impairments and autistic spectrum disorder.

Our SEP supports an inclusive education policy allowing students to take part in regular subjects with assistance from either a teacher or teacher aide, if necessary. Students are able to choose mainstream subjects from Year 7 to Year 12 and/or choose alternate subjects designed to address students' individual needs in the areas of work preparation, leisure skills, relationships, social skills, communication, literacy, numeracy and community awareness.

Students' timetables are individually designed to best meet the student's personal goals. Our SEP staff are committed to providing extra-curricular opportunities outside the classroom, to assist students in the transition from school to community. Our SEP is heavily involved with various sports and social activities where students are able to compete, achieve and develop other skills necessary for life during and after school.



## Bundaberg State High School

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Bundaberg State High School is proud to be recognised as one of the oldest schools in Queensland and currently has a population of approximately 1350 students and 185 staff. It has been on the current site since 1920 and celebrated 100 years of public education in 2012.



## Bundaberg State High School



*An invitation  
to enrol into  
Junior Secondary*

Our school's motto, '*per ardua ad astra*' '*through hard work, the stars*' informs the expectations of all who work and study here and also provides a framework for our students as they move into the world beyond school



### Curriculum will include:

- a differentiated curriculum based on student strengths and weaknesses – Extension, Core and Support classes
- an 'Academic Excellence' extension class to extend high achieving students
- access to elective subjects with specialist teachers and dedicated facilities
- focused individualised Literacy and Numeracy programs
- a Year 7 Camp in Term 1
- a Junior Secondary leadership program
- opportunities to be involved in extra-curricular programs, based on interests and abilities

### Facilities will include:

- ★ Year 7 building used exclusively by Year 7 students and their teachers
- ★ a Year 7 only lunch and play area, supervised by Year 7 teachers
- ★ a Junior Secondary Oval (formerly Barber Park), exclusively for Year 7, 8 and 9 students

### Organisational structure will include:

- flexible learning space areas with purpose-designed furniture to facilitate differentiation and the support of instructional methods specific to Junior Secondary
- a staffing model where each class has only 2 core teachers (English/SOSE and Maths/Science) supported by specialist teachers – reducing the overall number of teachers
- reduced movement around the school, with Year 7s having a dedicated home room for core subjects
- a Junior Secondary uniform



### Curriculum will include:

- a differentiated curriculum based on student strengths and weaknesses – Extension, Core and Support classes
- extension classes to challenge and extend high achieving students in the areas of: The Arts/Humanities, Sport and STEM (Science Technology Engineering Maths)
- access to elective subjects with specialist teachers and dedicated facilities
- focused individualised Literacy and Numeracy programs
- a Year 8 Camp in Term 1
- a Junior Secondary leadership program
- opportunities to be involved in extra-curricular programs, based on interests and abilities

### Facilities will include:

- ★ Year 8 building used exclusively by Year 8 students and their teachers
- ★ a Year 8 only lunch and play area, supervised by Year 8 teachers
- ★ a Junior Secondary Oval (formerly Barber Park), exclusively for Year 7, 8 and 9 students

### Organisational structure will include:

- a staffing model where each class has only 2 core teachers (English/SOSE and Maths/Science) supported by specialist teachers – reducing the overall number of teachers
- reduced movement around the school, with Year 8s having a dedicated home room for core subjects
- a Junior Secondary uniform



### Curriculum will include:

- extended differentiated classrooms
- extension classes to challenge and extend high achieving students in the areas of: The Arts/Humanities, Sport and STEM (Science Technology Engineering Maths)
- increased elective offerings in readiness for Senior Secondary
- focused individualised Literacy and Numeracy programs
- a Junior Secondary leadership program

### Facilities will include:

- ★ a Year 9 only lunch and play area
- ★ a Junior Secondary Oval (formerly Barber Park), exclusively for Year 7, 8 and 9 students

### Organisational structure will include:

- as Year 9 represents a transition into the Senior Secondary phase of education, all organisational structures in Year 9 are designed to support a smooth transition

