

<i>History</i>	Year	Subject Code	OP	QCE Credits	VET	Prerequisites
	10	HIS	N/A	Nil	Nil	SA in English (Yr 9)

**HEAD OF DEPARTMENT:** Mr Keith Hutcheon

### **Subject Outline**

#### **Ancient and Modern History:**

The Year 10 curriculum provides a study of the history of both the modern and ancient world. The subject focuses on significant and fascinating cultures, periods, events and people in the world's social, cultural and political development. The course will enable students to develop their understanding of the way in which knowledge of the past helps foster an appreciation of the present. Units studied include:

#### **Term 1 - Introduction to the Ancient World:**

Students are introduced to the study of the ancient world with a particular emphasis on developing skills required for study in Senior Ancient History. A civilization not studied in year 11 and 12 such as Persia or China will be covered, as well as historiography and source analysis.

#### **Term 2 - World War 2:**

Students investigate wartime experiences through a study of World War II in depth. This includes a study of the causes, events, outcome and broader impact of the conflict as an episode in world history, and the nature of Australia's involvement. Students will have the opportunity to investigate an aspect of the war that is of particular interest to them.

#### **Term 3 – The Viking Age:**

The Viking Age was a period of history when the Scandinavian Norsemen explored Europe for trade, raids and conquest. Students will explore the history of the Norse seafarers, including their society, culture, religious beliefs, and interactions with other societies. The unit will allow students to compare popular perceptions of the Vikings with a range of historical sources and make their own judgements about the realities of the Viking Age.

#### **Term 4 - Rights and Freedoms:**

Students investigate struggles for human rights in depth. This will include how rights and freedoms have been ignored, demanded or achieved in Australia and in the broader world context. Students will have the opportunity to explore a human rights topic of particular interest to them.

### **Assessment Outline:**

The pieces of assessment for each semester may include:

- Research assignment
- Essay
- Objective, short answer test
- Response to stimulus
- Multi-modal presentation

### **Career Pathways:**

The study of History has direct relevance to the careers of teaching and archaeology, but also in the fields of journalism, law, politics, art, travel, religion and anthropology.

### **Vocational Relevance:**

History helps develop social awareness and gives depth to your knowledge of the world, both past and present. The guided approach taught in assignment writing and research procedure allows the history student to gain skills that are invaluable for study in any field at a tertiary level. Specific skills that will be gained include:

### **Specific skills that will be gained include:**

- Reading and Comprehension
- Logical Thinking
- Library research
- Layout and presentation of assignment work
- Note taking