



Year 10 into 11, 2023

Bundaberg State High School expects all students who graduate to attain a QCE or QCIA that leads to/enhances their chosen pathway.



Year 10 outcomes

Year 10 is the preparation phase for successful transition into Year 11 and the new QCE system.

By the end of Year 10 each student will

- have a clear understanding of the **best suited pathway** to achieve success
- **Choose** a Maths and English subject, plus 4 subjects to support a successful transition through years 11 and 12

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Senior secondary

When a young person stops being of compulsory school age (16 years) or completes Year 10 they enter their senior phase of learning—Years 11 and 12.

Students continuing into Grade 11 are choosing participate in the educational program provided at the school

Further information: Education (General Provisions) Act 2006 section 316(1) – grounds for cancellation from post compulsory schooling

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Part 1: Senior Schooling Expectations

Bundaberg State High School expects all students who graduate to attain a QCE or QCIA that leads to/enhances their chosen pathway.



Expectations of Senior Secondary

Expect all students who graduate to attain a QCE or QCIA that leads to/enhances their chosen pathway.

Post-compulsory Phase of Schooling (Year 11)

What we require of you:

- attendance (92%)
- performance (effort, completion & submission of work)
- behaviour

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Setting you up for success

How we help you:

- career education, excursions, industry speakers, work experience
- Provide you with subject prerequisites year 11 (check your emails)
- after school tutorials
- scaffolding in class
- using technology – The Learning Place, email
- Mighty Minds
- Feedback opportunities – post assessment, report cards, parent teacher interviews, TrackEd Performance Profile
- Wellbeing support

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Student Responsibilities

Choose courses that suit dedication level

- Eg. If too many sport/family commitments, poor study habits, DO NOT choose General subjects (minimum of 30 minutes per subject per night)

Personal responsibility for learning

- Understand criteria, expectations for class work, assessment processes, expectations for performance, track performance

Work commitments

- 12-15 hours maximum. More than 25 hours = full time employment

KEEP YOUR OPTIONS OPEN – BEST RESULTS MEAN BETTER OPTIONS LATER

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Parent Responsibilities

Understand

- Skill requirements for chosen courses
- Study implications of chosen courses
- Requirements for Senior enrolment

Work with us to ensure students

- Negotiate best course options (based on performance – minimum standards)
- Meet minimum requirements for QCE
- Perform to the best of their ability

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What is a QCIA?

QCIA – Queensland Certificate of Individualised Learning

- Must have a history of completing an individual learning program through high school
- Students with a disability are not automatically eligible for the QCIA

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What is a QCE?

QCE – Queensland Certificate of Education

- The QCE is Queensland's senior secondary schooling qualification. To be issued with a QCE, students need to
 - Complete the set amount of learning
 - At the set standard
 - In a set pattern
 - Meet literacy and numeracy requirements
- https://youtu.be/1_9eLXXuX4A



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QCE requirements

SET AMOUNT

- 20 credits from contributing courses of study, including:
 - **QCAA developed subjects or courses**
<https://myqce.qcaa.qld.edu.au/subjects-and-courses/qcaa-subjects-and-courses>, refer school website for BSHS subject handbook and subject prerequisites
 - **VET qualifications** – refer subject prerequisites (you can also source your own RTO)
 - **non Queensland studies** (students transferring from interstate)
 - **Recognised studies**
<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce/recognised-studies/lists-recognised-studies>

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QCE requirements

SET STANDARD

- satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

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QCE requirements

• 12 credits from completed Core courses of study and 8 credits from any combination of:


- **Core**

SET PATTERN

To be counted as core, courses must be completed (eg. studied over 2 years, completed VET qualification)

Course	QCE credits per course
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	as recognised by QCAA

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QCE requirements

• 12 credits from completed Core courses of study and 8 credits from any combination of:

- **Preparatory (maximum 4)**

SET PATTERN

Course	QCE credits per course
QCAA Short Courses	1
<ul style="list-style-type: none"> • QCAA Short Course in Literacy (2018) • QCAA Short Course in Numeracy (2018) 	
Certificate I qualifications	up to 3
Recognised studies categorised as Preparatory	as recognised by QCAA

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QCE requirements

SET
PATTERN

- 12 credits from completed Core courses of study and 8 credits from any combination of
 - **Complimentary (maximum 8)**

Course	QCE credits per course
University subjects (while a student is enrolled at a school)	up to 4
Diplomas and Advanced Diplomas (while a student is enrolled at a school)	up to 8
Recognised studies categorised as Complementary	as recognised by QCAA

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Credit calculations:

QCAA General subjects and Applied subjects

Unit 1 completed at a satisfactory standard = 1 QCE credit

Unit 2 completed at a satisfactory standard = 1 QCE credit

Unit 3 and 4 pair must be completed at a satisfactory standard = 2 QCE credits

NOTE: satisfactory standard means "C" standard

VET qualifications

Certificate I courses (must complete the whole qualification to gain 3 QCE credits)

Certificate II course (up to max 4)

25% completion = 1 QCE credit

75% completion = 3 QCE credits

50% completion = 2 QCE credits

100% completion = 4 QCE credits

Certificate III and IV courses (up to max 8)

25% completion = 2 QCE credits

25% completion = 6 QCE credits

25% completion = 4 QCE credits

25% completion = 8 QCE credits

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QCE requirements

LITERACY & NUMERACY

Literacy learning options:

- English
- Essential English
- QCAA Short Course in Literacy (C or better)

Numeracy learning options:

- Specialist Mathematics
- Mathematical Methods
- General Mathematics
- Essential Mathematics
- QCAA Short Course in Numeracy (C or better)

General & Applied - satisfactory completion in Unit 1 or Unit 2 or Final result of C or better in a Unit 3 and 4 pair

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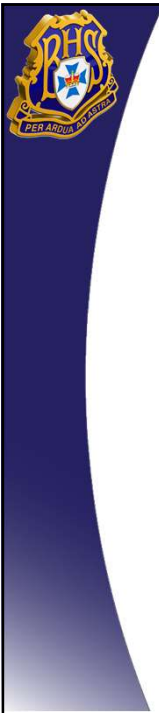


Duplication of learning

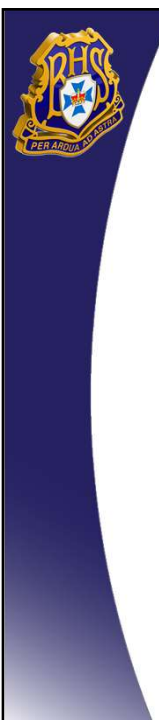
Applied subjects and Certificate II qualifications that have similar content and learning goals - only receive QCE credit from one. Based on what we offer in senior, there are currently two potential duplications:

APPLIED SUBJECT	VET EQUIVALENT
Hospitality Practices	SIT20316 Certificate II in Hospitality. <i>Subject selection tip: If you like hospitality and food preparation, choose Hospitality Practices (Applied subject) and Certificate II in Kitchen Operations (TAFE)</i>
Engineering Skills	MEM20413 Certificate II in Engineering Pathways <i>Subject selection tip: If you want to develop your trade skills, choose the Cert II Engineering Pathways at TAFE and select the school based subjects Building and Construction and Furnishings.</i>

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Part 3: Subjects and ATAR eligibility



Subject Selections

Year 11, 2023 must select –

- One English
- At least one Mathematics subject

AND select 4 other subjects from the following curriculum areas –

- Languages - Japanese
- Science
- Humanities
- PE
- Technologies
- Arts
- VET (Cert III or higher are ATAR eligible)

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Choosing subjects

- RECIPE FOR SUCCESS = Choose subjects that you enjoy AND have evidence of success in it
- Check you have met subject prerequisites
- Choose subjects that lead to your chosen pathway (university or work)
 - Are University course prerequisites are being met?
 - General Mathematics, English and a Science are required for University and some Defence Force roles
 - Confirm the different ways of getting to where you want to go (bridging courses, Certificate III or higher courses)
 - Be realistic You can achieve your goals when your mind says you are ready and you believe it. There is also nothing wrong with 'not just yet'.
- Do research - talk with other students, your teacher, Guidance Officer or Head of Department
- Have a plan A and a plan B
- Consider your workload / extra curricular & work commitments
- It's about you, not what your friends are doing.

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Expectations

ALL students will study:

- 6 subjects
- an English and a Mathematics

NO subject changes after end Term 3 2023 (Year 11)

Minimum **92% attendance** except extenuating circumstances (such as long-term illness)

Submit **ALL** assessment

Assessment is submitted by the due date or completed on the set date unless extenuating circumstances (medical certificate required).

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Getting into University

There are primarily 3 ways of entering university after leaving year 12:

- ATAR
- Certificate III, IV or Diploma
- Tertiary Preparation/Bridging courses

Lets explore the options

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ATAR

- ATAR is the primary mechanism used nationally for tertiary admissions and indicates a student's position relative to other students
- ATARS are expressed as a number on a 2000-point scale from 99.95 down to 0.00 in steps of 0.05. The highest ATAR is **99.95**, then 99.90, then 99.85, and so on, down to **30** (if under 30 it is reported as 'less than 30').
- An ATAR will be calculated using either a student's best 5 General subject results OR a student's best results across 4 General subjects plus one other result from approved study (e.g. an Applied subject result, a completed VET qualification).
- An ATAR can never be successfully predicted as scaling changes each year (it is dependent on the cohort of students and how well they do in their other subjects).
- Your best chance is to do well at the subjects you enjoy. You will still need to work hard outside of school.

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For ATAR eligibility (University/TertiaryOptions)

(University application in Year 12)

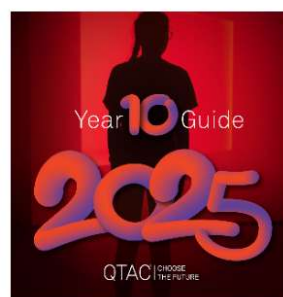
- **five** General subjects
- OR**
- **four** General subjects and **one** Applied subject
- OR**
- **four** General subjects and **one VET subject** completed at **Certificate III** or higher
- AND**
- complete a QCAA English subject at a C or better standard. However, a student's result in English will only contribute to their ATAR if it is one of their five best subject results.



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QTAC



- Facilitates Tertiary admissions 16 higher education providers in Queensland and Northern New South Wales
- **Prerequisites guide for 2025 has been released**
- Download at <https://www.qtac.edu.au/year-10-students/>

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ATAR SCENARIOS

ATAR: 94.20		
Chemistry	A	85
English	A	92
Legal Studies	B	82
Mathematical Methods	B	78
Psychology	A	85
Specialist Mathematics	B	68

ATAR: 82.10		
Biology	B	79
Chemistry	B	74
English	B	70
General Maths	A	90
Psychology	B	81

ATAR: 76.40		
Chemistry	B	75
English	C	50
Physics	B	78
General Maths	A	92
Sport and Recreation	A	

ATAR: 70.25		
Biology	B	76
Chemistry	C	67
English	B	67
General Maths	B	70
Cert III in Health Services Assistance		

ATAR: 64.95		
Biology	B	71
English	C	52
General Maths	B	77
Legal Studies	C	53
Hospitality Practices	A	
Certificate III in Business		

ATAR: 41.35		
Biology	C	59
English	C	52
General Maths	D	40
Health	C	57
Visual Arts in Practice	B	
Cert III in Health Services Assistance		

NOTE:

- ATAR is based on your 5 best subjects
- You must also pass Uni course prerequisites
- An Applied subject will scale higher than a Certificate III or higher course (assuming you get an A for the applied subject)
- You can increase your ATAR through Adjustment schemes e.g. subject combinations. Please see the Guidance Officer for more information.
- ALL ATAR STUDENTS should be making an appointment with the GO regarding intended subject selections
- Adjustments in this scenario are unknown

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Using VET for University entry

- VET subjects (Certificate III or higher) get a separate calculation from an ATAR
- The calculation is in the form of a Selection Rank. The following are based on CQU Selection Rank/ATAR scores:
 - Certificate III = 68
 - Certificate IV = 74
 - Diploma = 82
- Based on previous slide, if a student had found a course with an ATAR score less than 68, they could use their Cert III as a basis for entry:
 - Assuming they met course prerequisites
 - The university recognised Certificate to Diploma as a method of entry (some Universities require you to wait one year after completing year 12)

YOU NEED TO CHECK EACH UNIVERSITY'S ENTRY REQUIREMENTS

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Tertiary Preparation/Bridging courses

- Offered by most universities
- Each university to help prospective students who:
 - Didn't go for an ATAR
 - Didn't study a particular subject e.g. Chemistry
 - Doesn't have a selection rank that meets their minimum course entry requirements
- These courses are often free
- Highly recommended as a method of entry as you can understand the rigour required (know if you have the commitment) and undertake courses that prepare you to meet university expectations

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Work Pathway

- Not intending on an ATAR
- Undertaking some VET studies – *Cert II course or higher, traineeship or apprenticeship*
- Focus on gaining work experience or employment to develop employability skills
- University is always an option down the track



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General Subjects

- All subjects have **3 internal assessments** and **1 external assessment**
- All results from Units 3 and 4 contribute to ATAR Rank
- Year 11 Units 1 and 2 are formative and do not contribute to ATAR Rank however do contribute to QCE Points
- External assessments take place in Year 12 Term 4 weeks 4 to 7
- **General subjects in Mathematics and Science categories have 50% External Assessment**
- Results out of 100 and an overall A-E result

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Classification of subjects

Subjects are classified into:

General

- Year 12 – 3 Internal Assessments (IA) and 1 External Assessment (EA)
- Receive a result out of 100 and an A-E result

Applied

- Receive an A-E result

Vocational Education (VET)

- Receive Qualification or Statement of Attainment

The School will also offer subjects as part of the Special Education Program which lead to a QCIA.

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General Subjects (examples see staff for other subjects)

English

Summative assessments

Unit 3		Unit 4	
Summative internal assessment 1 (IA1): • Extended response — written response for a public audience	25%	Summative internal assessment 3 (IA3): • Extended response — imaginative written response	25%
Summative internal assessment 2 (IA2): • Extended response — persuasive spoken response	25%	Summative external assessment (EA): • Examination — analytical written response	25%

General Mathematics

Summative assessments

Unit 3		Unit 4	
Summative internal assessment 1 (IA1): • Problem-solving and modelling task	20%	Summative internal assessment 3 (IA3): • Examination	15%
Summative internal assessment 2 (IA2): • Examination	15%		
Summative external assessment (EA): 50%			
• Examination			



Applied Subjects

- 1 subject may contribute to ATAR Rank
- Essential English and Essential Mathematics have a Common Internal Assessment (CIA) – written by QCAA and completed at School
- Results are reported at A-E

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Applied Subjects (examples see staff for other subjects)

Essential English

Summative assessments

Unit 3	Unit 4
Summative internal assessment 1 (IA1): <ul style="list-style-type: none"> Extended response — spoken/signed response 	Summative internal assessment 3 (IA3): <ul style="list-style-type: none"> Extended response — Multimodal response
Summative internal assessment 2 (IA2): <ul style="list-style-type: none"> Common internal assessment (CIA) 	Summative internal assessment (IA4): <ul style="list-style-type: none"> Extended response — Written response

Essential Mathematics

Summative assessments

Unit 3	Unit 4
Summative internal assessment 1 (IA1): <ul style="list-style-type: none"> Problem-solving and modelling task 	Summative internal assessment 3 (IA3): <ul style="list-style-type: none"> Problem-solving and modelling task
Summative internal assessment 2 (IA2): <ul style="list-style-type: none"> Common internal assessment (CIA) 	Summative internal assessment (IA4): <ul style="list-style-type: none"> Examination



Vocational Education & Training (VET) courses

- 1 completed Certificate III or higher level course can contribute to ATAR/Rank
- Some of the courses (from outside Providers ie TAFE are VETiS funded which means the courses are free however, only receive one opportunity at this funding (one bite at the cherry)
- Course delivery varies – 1 day a week, 3 x 70 minute lessons a week, block training
- Choose a VET course that suits your pathway. Consider if there will be an impact on your other learning

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Traineeship/Apprenticeships

- Must be supported by the school – students must meet school expectations. Must be on track to achieving a QCE
- As part of School-based Traineeship or Apprenticeship (at work 1 day a week)
- Not suited to ATAR students
- Work & study commitments (block training is additional to work days)
- Qualification usually at a Certificate III or higher
- Traineeships completed within 18 months (converted into part time/full-time if not completed at school).
- Apprenticeships – cannot complete more than 33.3% while at school (they convert to full time employment when leaving school)

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Bundaberg State High School
Per ardua ad astra
CRICOS Provider Code: 09028A

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Our school Enrolments Curriculum Extra-curricular Facilities Calendar and news Our community Support and resources International

Home / Curriculum / Subjects and programs

Curriculum

▼ Subjects and programs

- English and Languages
- Health and physical education
- Humanities and Social Sciences
- Mathematics
- Science
- Special education
- Technologies
- The Arts
- Work experience program
- Teaching and learning

Subjects and programs

The school offers a wide range of subjects as well as specialist programs. There are also opportunities for students to be involved in extension programs, and we take advantage of funding initiatives to broaden our resource base when we can.



English and Languages

English is one of the mainstays of our curriculum and all students participate in some form of this subject.



Health and physical education

Health and physical education, including sports and recreation, fitness and more 'traditional' areas of study.



Humanities and Social Sciences



Related links

- Pathways
- Senior subject guide (PDF, 842KB)
- Year 10 into 11 parent presentation (PDF, 1.3MB)
- VET Courses
- Year 11 subject selection form (PDF, 24KB)
- Year 10 subject guide (PDF, 604KB)
- Year 10 subject selection form

