

<i>Japanese</i>	Year	Subject Code	OP	QCE Credits	VET	Prerequisites
	10	JAP	N/A	Nil	Nil	Nil

**HEAD OF DEPARTMENT:** Mr Keith Hutcheon

**Subject Outline:**

The aim of the course is to build on and extend student’s knowledge of Japanese gained up to year 9. By the end of year 10 students should be able to communicate their needs and opinions and converse with others in the language. This will assist them in a multi-cultural society and travel.

Students are involved in a range of class based and research activities designed to develop their general knowledge, research and presentation skills, as well as their communication skills in the language.

**Typical units studied include:**

Term 1 – TV Viewing Habits  
Term 3 – School Rules

Term 2 – Homestay and Daily Routine  
Term 4 – Board Game



**Assessment Outline:**

Each semester there will be an exam in each of the four macroskills:

Reading      Writing      Listening      Speaking

Each of these assessment items will be rated on a number of set criteria. These results are recorded on your **profile** contained in your folio of work.

**Student Requirements:**

A “C” or better level of achievement in Year 9 languages is recommended.

**Career Pathways:**

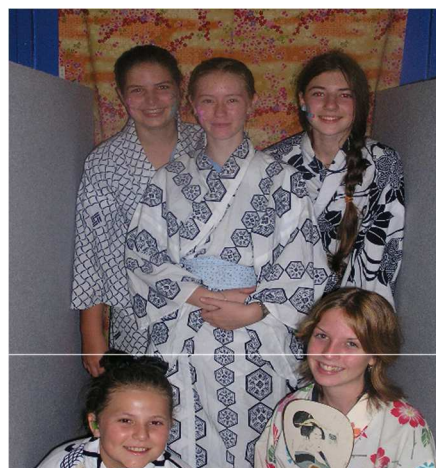
Writer, Teacher, Tour Guide, Translator, Journalist, Lecturer, Travel Consultant, Flight Attendant, Hotel Manager, Banking And Finance, Diplomat, Hospitality, Trade.

**Potential Activities:**

Students have the opportunity to participate in a range of activities including research, reading, practical activities including Information Technology applications, discussion, video, worksheets and small field trips costing between \$10 and \$20 each. The school hosts visiting Japanese students each year and Bundaberg High students visit Japan each few years.

**Vocational Relevance:**

Japanese helps develop social awareness and gives depth to your knowledge of the world, both locally and globally. The four macro skills of Reading, Writing, Speaking and Listening are practiced regularly with an emphasis on student using the language. The guided approach taught in assessment, writing and research procedures allows students to gain skills that are invaluable for research at a senior level and the workforce.



*Japanese students in traditional dress*