# **Industrial Technology Skills**

## Applied senior subject

Industrial Technology Skills focuses on the practices and processes required to manufacture products in a variety of industries.

Students understand industry practices; interpret specifications, including technical information and drawings; demonstrate and apply safe, practical production processes with hand/power tools and machinery; communicate using oral, written and graphical modes; organise, calculate and plan production processes; and evaluate the products they create using predefined specifications.

Students develop transferable skills by engaging in manufacturing tasks that relate to business and industry, and that promote adaptable, competent, self-motivated and safe individuals who can work with colleagues to solve problems and complete practical work.

### **Pathways**

A course of study in Industrial Technology Skills can establish a basis for further education and employment in manufacturing industries. Employment opportunities may be found in the industry areas of aeroskills, automotive, building and construction, engineering, furnishing, industrial graphics and plastics.

### **Objectives**

By the conclusion of the course of study, students should:

- describe industry practices in manufacturing tasks
- demonstrate fundamental production skills
- interpret drawings and technical information
- analyse manufacturing tasks to organise materials and resources
- select and apply production skills and procedures in manufacturing tasks
- use visual representations and language conventions and features to communicate for particular purposes
- · plan and adapt production processes
- create products from specifications
- evaluate industry practices, production processes and products, and make recommendations.

#### **Structure**

The Industrial Technology Skills course is designed around:

- · core topics, which are integrated throughout the course
- elective topics, organised in industry areas, and manufacturing tasks related to the chosen electives.

Core topics	Industry area	Elective topics
<ul><li>Industry practices</li><li>Production processes</li></ul>	Aeroskills	Aeroskills mechanical     Aeroskills structures
	Automotive	<ul><li>Automotive mechanical</li><li>Automotive body repair</li><li>Automotive electrical</li></ul>



Core topics	Industry area	Elective topics
	Building and construction	<ul> <li>Bricklaying</li> <li>Plastering and painting</li> <li>Concreting</li> <li>Carpentry</li> <li>Tiling</li> <li>Landscaping</li> </ul>
	Engineering	<ul><li>Sheet metal working</li><li>Welding and fabrication</li><li>Fitting and machining</li></ul>
	Furnishing	<ul><li>Cabinet-making</li><li>Furniture finishing</li><li>Furniture-making</li><li>Glazing and framing</li><li>Upholstery</li></ul>
	Industrial graphics	Engineering drafting     Building and construction drafting     Furnishing drafting
	Plastics	Thermoplastics fabrication     Thermosetting fabrication

#### **Assessment**

For Industrial Technology Skills, assessment from Units 3 and 4 is used to determine the student's exit result, and this consists of four instruments, including:

- at least two projects
- at least one practical demonstration (separate to the assessable component of a project).

Project	Practical demonstration	Examination
A response to a single task, situation and/or scenario.	A task that assesses the practical application of a specific set of teacher-identified production skills and procedures.	A response that answers a number of provided questions, scenarios and/or problems.
A project consists of a product component and at least one of the following components:  • written: 500–900 words  • spoken: 2½–3½ minutes  • multimodal  - non-presentation: 8 A4 pages max (or equivalent)  - presentation: 3–6 minutes  • product: continuous class time.	Students demonstrate production skills and procedures in class under teacher supervision.	• 60–90 minutes • 50–250 words per item